COMPUTER USE IN INSTRUCTION (or ACCEPTABLE USE POLICY)

The Board of Education is committed to optimizing student learning and teaching. The Board considers student access to a computer network, including the Internet, to be a powerful and valuable educational and research tool, and encourages the use of computers and computer related-technology in district classrooms for the purpose of advancing and promoting learning and teaching.

The computer network can provide a forum for learning various software applications and through online databases, bulletin boards and electronic mail, can significantly enhance educational experiences and provide statewide, national and global communication opportunities for staff and students.

All users of the district's computer network and the Internet must understand that use is a privilege, not a right, and that use entails responsibility. The district reserves the right to control access to the Internet for all users of its computers and network. The district may either allow or prohibit certain kinds of online activity, or access to specific websites.

Regulations and handbooks, to be developed by the Superintendent, in consultation with the Director of Infrastructure Support and Executive Director of Digital Learning and Innovations will provide specific guidance on this, as well as rules governing the use and security of the district's computer network. All users of the district's computer network and equipment shall comply with this policy and regulation. Failure to comply may result in disciplinary action as well as suspension and/or revocation of computer access privileges.

The Superintendent shall be responsible for designating a Director of Infrastructure Support to oversee the use of district computer resources. The Executive Director of Digital Learning and Innovations will prepare in-service programs for the training and development of district staff in computer skills, and for the incorporation of computer use in appropriate subject areas.

Before using any educational software, students must submit a District-provided parental consent form that identifies the personal information collected by third-party websites. All third-party websites and their corresponding privacy policies will be displayed on the District's website.

With increased concern about identity theft, unwarranted invasion of privacy and the need to protect personally identifiable information, prior to students being directed by staff to use any cloud-based educational software/application, staff must get approval from the Executive Director of Digital Learning and Innovations. The Executive Director of Digital Learning and Innovations will determine if a formal contract is required or if the terms of service are sufficient to address privacy and security requirements.

The Superintendent, working in conjunction with the designated purchasing agent for the district, the Director of Infrastructure Support, and the Executive Director of Digital Learning and Innovations will be responsible for the purchase and distribution of computer software and

hardware throughout district schools. They shall prepare and submit for the Board's approval a comprehensive multi-year technology plan which shall be revised as necessary to reflect changing technology and/or district needs.

<u>Cross-ref:</u> 5300, Code of Conduct

5695, Student Use of Personal Electronic Devices

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Revised: