♛ YONKERS
PUBLIC SCHOOLS
YPS Vendor/Partner Evaluation Form
An evaluation of partnerships throughout the District

Evaluator Name: Karina Reggina   **Role:** Grant Coordinator/Teacher

General Information			
Grant Name	Smart Scholars-Cohort 3	Contract Amount	$24,600
Partner/Partner	Empowering Creative Minds, LLC	Date of Service(s)	9/1/2023-6/26/2024
School Site(s)	Roosevelt High School Early College Studies		

1. Were there three quotes for vendor services?
   - o YES (if yes, please list vendors below)
   - o NO (if no, please explain)
   - ✓ N/A

   Explain: N/A

2. In what ways does this vendor/partnership align to our Districts mission/vision/strategic plan?

   Empowering Creative Minds, LLC (MWBE Vendor) developed Smart Scholars Instructional Leaders with the goal to Refine the approach to teaching

   to increase the rigor of the curriculum as well as further align classroom instruction and professional development sessions to improve student academic performance.

   Common Planning/Professional Learning Community Model served as the framework to redesign rigorous coursework

   that ensured Early College Smart Scholars are college and career ready.

3. What was the primary goal of the partnership? (Fill the option(s) that most closely relates to the main objective of the partnership.)
   - o To provide PD to a certain population of the schools.
   - o To provide programmatic support to the schools.
   - o To provide tutoring or instructional support.
   - o To help to assess current practices.
   - o To connect the schools with other resources.
   - o To help to develop curriculum and activities for the district, school or classroom.
   - o To support mental and emotional health
   - ✓ Other: To provide PD to a certain population of the school/ help develop curriculum

4. Were the specified goal(s) and objectives reached?
   - ✓ YES
   - o NO (if no, please explain)
   - o N/A

   Explain: _____

5. Did this partner deliver on the expected agreement and outcomes?
   - ✓ YES
   - o NO (if no, please explain)

   Explain: _____

6. Did this partner supply appropriate materials and supplies necessary to accomplish goals and outcomes?
   - ☑ YES
   - o   NO (if no, please explain)
   - o   N/A

Explain: _____

7. Did this partner provide adequate feedback and support?
   - ☑ YES
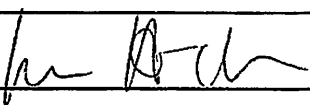   - o   NO (if no, please explain)
   - o   N/A

Explain: _____

8. Please complete the Vendor/Partner Assessment Criteria scale below and rank this partner on the following areas:

Vendor/Partner Assessment Criteria					
Criterion	(1) Ineffective	(2) Somewhat Ineffective	(3) Somewhat Effective	(4) Effective	(5) Highly Effective
Preparation: *Provides high-quality services to meet goals*					5
Competency: *Knowledge of craft*					5
Flexibility: *Willingness to change or compromise*					5
Consistency: *Schedule & routine*					5
Organization: *Structured, orderly, & efficient use of time management*					5
Professionalism: Interactions are cordial & respectful					5
Overall Experience with partner					5

9. Please indicate specifically how the vendor/partner impacted student achievement, leadership development or district operations. *Note: **Please provide documentation and evidence of impact of vendor/partner services.***

Revised 6.3.24

Empowering Creative Minds provided numerous PD sessions to College Link teachers on using data to drive instruction, accountable talk and utilizing AI in the classroom. Multiple leadership coaching sessions were conducted to maximize the use of common planning time and increase the knowledge and efficiency of teachers.

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10. Use the space below to provide any additional feedback you think would be helpful:

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Signature of Evaluator _____   **Date:** 9/24/24

***** *FOR PEER REVIEW ONLY* *****

Vendor/Partner Peer Review Criteria					
Criterion	(1) Ineffective	(2) Somewhat Ineffective	(3) Somewhat Effective	(4) Effective	(5) Highly Effective
Impact: *Based on artifacts/evidence/ evaluation*					
Overall Experience with partner					

Peer Reviewer _____   **Date:** _____

Signature of Peer Reviewer _____   **Date:** _____

Revised 6.3.24