

## PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

The Art of Education University online curriculum equips teachers with flexible, standards aligned tools to meet diverse student needs. Focusing on accessibility, adaptability, and comprehensive support, it enhances instructional quality and student learning. Offering clear guidance and professional development resources, the curriculum empowers teachers at all experience levels to deliver effective, engaging instruction.

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

\$37,980.00

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

Our art teachers will utilize the curriculum to serve the students and families in their classes.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

The Art of Education University

- 4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? **IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

The services will be provided our art teachers. They will utilize a variety of teaching methods and the resources provide to ensure that all students receive a comprehensive and engaging art education.

No.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?) The communication plan for the Art of Education service will ensure that district personnel is updated monthly on the on the progress and results of the curriculum. Families will be updated at conferences regarding the progress of their child's work in relation to the curriculum. Insights from teachers regarding the curriculum's impact, successes, and challenges will also be shared, along with student engagement.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

The district can assess the quality of the Art of Education services through several key methods. Teacher feedback, collected through surveys and discussions, will help gauge the curriculum's effectiveness in supporting instruction and meeting student needs. Student performance data, including assessment results and engagement levels, will provide insights into the curriculum's impact on academic progress. Classroom observations will allow district leaders to see firsthand how the curriculum is being implemented and whether it engages students effectively.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: The Art of Education University LLC.  
Vendor Address: 518 Main Street, Suite A. Osage, IA 504661  
Vendor Phone No.: 515-650-3198  
Vendor Business Status: (corporation, non-profit individual, unincorporated) LLC  
Vendor Contact Name: Jackie Gilleran  
Vendor Contact Email: [jackiegilleran@theartofeducation.edu](mailto:jackiegilleran@theartofeducation.edu)  
Tax ID No.: 45-1000448

School District Administrator Name: Janna Bonacorsi  
School District Administrator Title: Executive Director of CTE, Music and Art  
School District Administrator Phone No.: 914-376-4772  
School District Administrator Email: [jbbonacorsi@yonkerspublicschools.org](mailto:jbbonacorsi@yonkerspublicschools.org)

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

N/A.

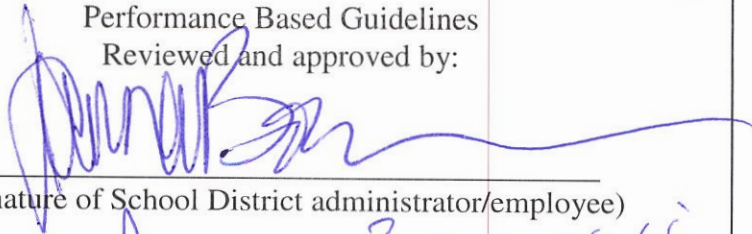
9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

N/A.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

N/A.

Performance Based Guidelines  
Reviewed and approved by:



\_\_\_\_\_  
(Signature of School District administrator/employee)

Janna Bongocci

\_\_\_\_\_  
(Printed Name)