

**Memorandum of Agreement between the
Yonkers Public Schools and SUNY Farmingdale State College,
September 2018 – June 30, 2019**

For

***The Charles E. Gorton High School
Academy of Medical Professions
Smart Scholars Early College High School Program***

PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE OF THE SERVICE?

This initiative will provide Gorton High School students in the Academy of Medical Professions (AMP) Smart Scholars Early College High School (Gorton), the opportunity to earn college credits by taking dual credit college level equivalent nine semester hour credit courses at Gorton. Farmingdale State College (FSC) will offer seven 3-credit courses to the students selected by Gorton to be given during the 2018-2019 academic year.

The services will include the following FSC courses:

HIS 117 World Civilization I – A survey of major non-Western civilizations and their interaction with one another, as well as with the European West from antiquity through the Early Modern Period. The course will explore ancient polytheistic traditions, the foundations of major world religions (Hinduism, Buddhism, Islam), and the rise of Christianity as a global faith. It will also address non-Western social, political, and economic systems in East Asia, South Asia, the Muslim World, Sub-Saharan Africa, and pre-Columbian America.

HIS 118 World Civilization I – A survey of the developing world and its interaction with the West since 1700, the course will explore the chaotic effects of the non-Western world's interaction with European imperial powers, the United States, and Soviet Union, focusing on social, economic, cultural, and political change in East Asia, South Asia, the Middle East, Sub-Saharan Africa, and Latin America. The major themes of the course will center on imperialism, nationalism, modernization, the World Wars, and the Cold War.

HIS 121 U.S. History to Reconstruction - A discussion of the development of the United States from its English origins through Reconstruction, this course shows how a new civilization arose out of revolution, independence, new governmental institutions, and equalitarianism, and illustrating the results of the westward movement, and the causes and consequences of the Civil War.

HIS 122 U.S. History since Reconstruction – A historical evaluation of American society, assessing Reconstruction, immigration, the nature of imperialism, progressivism, World War I and II, the Cold War, and contemporary American life.

MTH 110 Statistics - Basic concepts of probability and statistical inference. Included are the binominal, normal, and chi-square distributions. Practical applications are examined. Computer assignments using Minitab form an integral part of the course.

VIS 140 Introduction to Graphic Design - An introduction to the fundamental concepts of design as applied to the communication of information. The primary objective of this course is to develop the students' perceptual and technical skills. Class discussions and hands-on projects will stress the effective use of typography, images, and page layout principles to achieve a balance between the design and readability of documents.

VIS 260 Graphic Design for Non-Majors - Graphic Design for non-majors introduces the principles and processes of graphic design. Emphasis will be on conceptual development, organization of information and effective communication with the formal integration of type and imagery. Students will learn to think critically, make aesthetic judgments, and become familiar with a variety of tools and techniques used to produce work in the fields of design. Students

2. AMOUNT OF SERVICE

Farmingdale State College will offer eight dual enrollment courses (3 semester hour credits) and one dual enrollment course (4 semester hour credits) at Gorton High School. The cost breakdown is outlined in the attached Appendix A. A registration form to be completed by student/parent, will be made available to them at a registration event, date to be determined by the High School Administrator. The registration fee for Federal Reduced/Free Lunch Program students will be \$70/per 3 credits or \$90/per 4 credits. Otherwise, the registration fee will be \$140/per 3 credits.

3. WHO IS SERVED?

The course will be offered to the students enrolled at GHS-ECSSP in the dual credit courses offered on their full time high school schedule. Students who will be enrolled in the courses will be selected by the high school designated representative and by students who have enrolled in the ECSSP as early as their freshman year of high school.

4. WHO WILL PROVIDE SERVICES?

The FSC role in the collaboration between FSC and Charles E. Gorton High School will be overseen by a team of experienced FSC administrators. The FSC work will be overseen by Dr. Francine Federman, Assistant Dean, College High-School Programs. (These are "in-kind" FSC contributions to the collaboration; none if theses FSC administrators will be compensated by the grant for their role in the Yonkers collaboration.) FSC will review and vet the Gorton HS dual enrollment teacher(s) and evaluate the dual enrollment course(s). FSC Department Chair(s) will review each

potential teacher's credentials and the course syllabus and the standards would generally be the same as for our adjuncts and courses on campus.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

Yonkers Public School (YPS) and FSC have already had experience with this type of collaboration in previous years. A roster of the student's names, courses, and final grades will be provided to the designated representative for Gorton as well as any additional interim or final progress reporting requirements. At the conclusion of the program, Farmingdale State College will have available an official college transcript, that may be requested by the student to be mailed to the student's home. In addition, FSC recognizes the need to adhere to the Family Educational Rights and Privacy Act (FERPA). In recognition of the federal regulations governing protection of student information, all communication (whether verbal or written) will be between the FSC designated representative and the designated representative for Gorton.

6. HOW WILL THE QUALITY BE JUDGED?

The services will be evaluated monthly through communications between the FSC liaison and the AMP SSEC program liaison. End of semester evaluations will be conducted by the administrators at both locations. YPS administration will collect data on the progress of this work in an ongoing manner. And in addition, required evaluation components as determined by the grant itself will be conducted. The involvement of FSC in this school reform effort will be systematically and continuously assessed.

Farmingdale State College has an assessment process that evaluates effectiveness of course content, teaching methodologies, and student learning. These efforts are overseen by the Vice President of Academic Affairs. Like many institutions, the college also collects student feedback through the course evaluation process. In addition to this student satisfaction data, direct observation of individual faculty members is conducted by the designated Campus administrator.

7. HOW AND WHEN WILL THE CONTRACTOR BE PAID?

FSC will bill the YPS on a semester basis, after the enrollment for the current semester.

8. PERSONS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

For Yonkers Public Schools, the person administering the contract is: Elaine Shine, Executive Director for School Improvement Yonkers Public Schools

For Farmingdale State College, Francine Federman, Ph.D., Assistant Dean, College-High School Programs, is the administrative employee identified as the person responsible for administering the contract as well as authorizing contract payments.

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9. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

The Smart Scholar Early College New York State Grant will provide tuition payment for students if enrolled in the Smart Scholars Program. The Program is designed for students to have an opportunity to earn a minimum of 24 college credits, prepare students for their Post-Secondary Schooling, and decrease future tuition costs. This NYS Grant has been endorsed by the Yonkers Public School District in agreement that students of each cohort earn a minimum of 24 college credits while also accruing their high school diploma.