

PERFORMANCE BASED CONTRACT GUIDELINES  
SCHEDULE B

<b>Consultant:</b>	Syracuse University (Project Advance ) partner with Gorton High School								
<b>Contract Dates:</b>	September 1, 2018 - August 31, 2019								
<b>Federal ID:</b>	15-0532081								
								<b>Number of Students Enrolled</b>	<b>Total</b>
<b>Description of Services</b>	<b>School/Site</b>	<b>Number of Days</b>	<b>Hours/Day</b>						
Gorton High School - SMART Scholars									
<b>SUPA Course Title</b>	<b>Charles E. Gorton High School</b>		<b># of Credits</b>				<b>Approx # of students</b>		
WRT 105- Studio I: Practices of Academic Writing	GHS/Room 104	45	3	1 hr/5 days per week			40	\$5,400	
ETS 181 - Class and Literary Texts	GHS/Room 104	45	3	1 hr/5 days per week			40	\$5,400	
PSY 205 - Psychology: Foundations of Human Behavior	GHS/Room 229	45	3	1 hr/5 days per week			55	\$7,425	
Textbooks for Psychology: Foundations of Human Behavior	Gorton High School							\$8,000	
							<b>Total</b>	<b>\$26,225</b>	