

PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE?

- a. To ensure that the award-winning model, MicroSociety, maintains model fidelity at Eugenio Maria de Hostos
- b. To strengthen the rigor, relevance and relationships in the society building experience Eugenio Maria de Hostos by ensuring that its staff develop the 21st Century applied learning skills necessary to be successful in today's competitive global economy.
- c. To meet the requirements necessary in order for Yonkers Public Schools and Eugenio Maria de Hostos to remain affiliated with MicroSociety International.

2. AMOUNT OF SERVICE

(Set forth all quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

- a. Analysis of the school's STAR Assessment as need for certification
- b. A two day on Site Annual Review and Performance Assessment delivered by MicroSociety International
- c. Three staff attend the MicroSociety Training Institute in July, 2020 and present on a mutually agreed upon topic that demonstrates implementation progress and 21st Century readiness in keeping with the goals of MicroSociety International.
- d. The cost to continue this affiliation and for the program assistance, quality control oversight is \$8,952.

3. WHO IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

Yonkers School District and Eugenio Maria de Hostos

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Dr. Suzanne Downing or Francie Summers as MicroSociety Certified Trainers

4a. WILL THE CONTRACTOR BE UTILIZING ANY VOLUNTEERS, OR BE HIRING/UTILIZING ANY SUBCONTRACTORS IN FURTHERANCE OF THIS AGREEMENT? IF SO, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.

(If the Contractor will be using any subcontractors, volunteers, and/or other agents other than the individuals identified in question #4 above or #7 below; they need to be disclosed here)

No.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

MicroSociety Certified Trainers with support from Headquarters will provide a summary of the STAR assessment and the two-day on Site Annual Review.

6. HOW WILL THE QUALITY BE JUDGED?

(Set forth the method, which will be used to evaluate contractor’s performance)

The MicroSociety Certified trainers will analysis will be judged by the following:

- a) By comparing 2020 STAR results with those from 2019
- b) By analyzing the Performance Assessment which will be compiled after the two-day on site Review

In addition, MicroSociety services will include telephone debriefings with the Principal and MicroSociety Coordinator as well as the District’s Executive Director, Language Acquisition at YPS and the MSI Trainers assigned to the school.

7. PERSONS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

(There must be a single Board administrative employee identified as the person responsible. This person will also be responsible for signing off on contract payments)

Dr. Christopher Macaluso
Executive Director of Professional Development
914-376-8274
cmacaluso@yonkerspublicschools.org

CONTRACTOR’S NAME, ADDRESS & CONTACT INFORMATION

CONTRACTOR’S FEDERAL IDENTIFICATION NUMBER

CONTRACTOR’S STATUS (e.g., corporation, individual, unincorporated, etc. and where

MicroSociety, Inc., Innovation Center, 3401 Market St., Suite 200, Philadelphia, PA 19104
Carolynn King Richmond, President & CEO

CONTRACTOR’S FEDERAL IDENTIFICATION NUMBER

#23-2637830

CONTRACTOR’S STATUS (e.g., corporation, individual, unincorporated, etc. and where)

Education non-profit, 501©3, Philadelphia, PA

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

Yes, these services are pursuant to the Every Student Succeeds Act Title IIA.

The objectives associated with the Title IIA grant are:

- Increasing student achievement consistent with NYS academic standards;
- Improving the quality and effectiveness of teachers, principals, and other school leaders;
- Increasing the number of teachers, principals and other school leaders who are effective in improving student academic achievement in schools; and
- Providing low-income and minority students greater access to effective teachers, principals, and other school leaders.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

Yes. The program assesses students in language and literacy. Student performance data will determine program impact.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

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