

## PERFORMANCE BASED CONTRACT GUIDELINES

### **1. WHAT IS THE PURPOSE OF THE SERVICE?**

These services shall be provided in order to assist the District in meeting the needs of its special education students. On an as needed basis and as requested by the District, Kid Success will provide therapy and/or educational services to special education students and families within the School District. Services may include, but are not limited to:

- a. Applied Behavior Analysis (ABA) provided by a trained ABA therapist
- b. Parent Training and/or Counseling provided by a Board Certified Behavior Analyst (BCBA)

### **2. AMOUNT OF SERVICE**

Services shall be provided on an as needed basis to be determined by the District and based upon student needs. Kid Success will make every reasonable effort to locate suitable and qualified professionals for the District when so requested. The District may accept or reject the services of any individual professional provided by Kid Success. Services shall be provided to individual students as requested by the District.

The total cost of the services shall not exceed \$98,784.00

### **3. WHO IS SERVED?**

Services will be provided to students and families within the District.

### **4. WHO WILL PROVIDE SERVICES?**

Services shall be provided by professionals from Kid Success. All individuals providing services under this agreement shall have appropriate fingerprinting clearance as required by law as well as any professional or other license or credentials necessary and/or appropriate to perform the specific service he and/or she is providing.

### **5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?**

The District will maintain formal and informal communication regarding the services including, but not limited to, results and progress towards IEP goals. Informal communication including, but not limited to, letters, emails, consultations, and conversations is ongoing between District staff, the provider, and the parents of students being served. Formal communication shall include, but is not limited to, end of year summaries, progress notes, and CSE meetings.

### **6. HOW WILL THE QUALITY BE JUDGED?**

Quality will be monitored through student progress as reported by ongoing communication and feedback between District staff, providers, and/or parents of the students served, formal communications submitted to the District by the provider, and student achievement of IEP goals.

**7. PERSONS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.**

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**8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?**

NO.