

PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE OF THE SERVICE?

(Describe in detail any services to be provided or materials to be purchased)

Uptown Classics LLC has created a unique program that gives its participants an exceptional Arts-centered education with hands-on training guided by world-class Teaching Artists. Uptown Classics is committed to encouraging the development of integrated children as they become contributors of culture. Our curriculum is focused on developing a number of different intelligences: musical, visual, verbal, mathematical, proprioceptive, interpersonal and intra-personal. We work to develop and refine their problem solving skills, fine and gross motor skills, reading comprehension, cognition, focus and emotional awareness. These skills enable children not only to perform well in school in a number of subjects, but to live as integrated human beings with an intellectual, emotional, and spiritual awareness.

2. AMOUNT OF SERVICE

(set forth all quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Appendix A)

Uptown Classics LLC will provide 126 hours of performing arts enrichment during after school and Saturday school to the children of Museum School 25 from February 6 - May 22, 2019. Classes will not exceed 90 min.

3. WHO IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

Uptown Classics LLC will provide services directly to the Kindergarten through 4th grade students of Museum School 25.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Uptown Classics LLC hires world-class Teaching Artists. The Program is supervised by Executive Director Sakura Myers.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

Student progress will be assessed and summarized by Uptown Classics LLC's Teaching-Artists in a comprehensive final report. We look forward to seeing school personnel, city officials, and parents at each final performance of our respective programs.

6. HOW WILL THE QUALITY BE JUDGED?

(Set forth the method which will be used to evaluate contractor's performance)

In-school visits, internally developed progress rubrics, personal journals, supervisor assessments of Teaching-Artists, student surveys, and end of program performances.

7. PERSONS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

(There must be a single Board administrative employee identified as the person responsible. This person will also be responsible for signing off on contract payments)

Elaine Shine
Executive Director
Division of Teaching and Learning

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

These services are pursuant of the School Improvement Grant (SIG). The school has proposed to establish and sustain a social and emotional development model.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

No.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

N/A.