# **YPS Vendor/Partner Evaluation Form**

### An evaluation of partnerships throughout the District

Evaluator Name: Idalia Aguero Role: Director of District School Counseling

General Information				
Grant Name		Contract Amount	\$13,842.45	
Partner/Partner	Yonkers Partners in Education (YPIE)	Date of Service(s)	March 2025 – August 2025	
School Site(s)	All YPS high schools, Central Office, YPIE College Zone, YPIE Office			

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- YES (if yes, please list vendors below)
- o NO (if no, please explain)

X N/A

Explain:	 		

2. In what ways does this vendor/partnership align to our Districts mission/vision/strategic plan?

YPIE partners with Yonkers Public Schools to prepare students for college and career readiness. They partnership to apply for, college financial aid, FAFSA assistance, college admissions and registration, and support through their college journey. YPIE provides Yonkers Public schools with pre and post-graduation DATA for the District.

- 3. What was the primary goal of the partnership? (Fill the option(s) that most closely relates to the main objective of the partnership.)
  - X To provide PD to a certain population of the schools.
  - X To provide programmatic support to the schools.
  - o To provide tutoring or instructional support.
  - X To help to assess current practices.
  - X To connect the schools with other resources.
- To help to develop curriculum and activities for the district, school or classroom.
  - o To support mental and emotional health
  - o o Other:
- 4. Were the specified goal(s) and objectives reached?

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X	v	-	•

- o NO (if no, please explain)
- o o N/A

Explain: The Goals are ongoing for the academic year.

5. Did this partner deliver on the expected agreement and outcomes?

#### X YES

o NO (if no, please explain)

6. Did this partner supply appropriate materials and supplies necessary to accomplish goals and outcomes?

#### X YES

- o NO (if no, please explain)
- 0 0 N/A

Explain:		

7. Did this partner provide adequate feedback and support?

#### X YES

- o NO (if no, please explain)
- 0 0 N/A

Explain:	_
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8. Please complete the Vendor/Partner Assessment Criteria scale below and rank this partner on the following areas:

	Vendor/Partner Assessment Criteria					
Criterion	(1) Ineffective	(2) Somewhat Ineffective	(3) Somewhat Effective	(4) Effective	(5) Highly Effective	
Preparation: Provides high-quality					Х	
services to meet goals						
Competency: Knowledge of craft					х	

Flexibility: Willingness to change or compromise			Х
Consistency: Schedule & routine			х
Organization: Structured, orderly, & efficient use of time management			х
Professionalism: Interactions are cordial & respectful			х
Overall Experience with partner			Х

9. Please indicate specifically how the vendor/partner impacted student achievement, leadership development or district operations. *Note: Please provide documentation and evidence of impact of vendor/partner services.* 

Yonkers Partners in Education (YPIE) collaborates closely with Yonkers Public Schools to ensure students are well-prepared for college and career readiness. This partnership focuses on several key areas:

- College Financial Aid: Assisting students with applying for financial aid, including FAFSA.
- College Admissions and Registration: Guiding students through the college admissions and registration process.
- Ongoing Support: Providing continuous support throughout students' college journeys.
- <u>Data Sharing</u>: Supplying Yonkers Public Schools with pre- and post-graduation data to help the district track and improve student outcomes.

YPIE is dedicated to partnering with students to ensure they are ready to enroll in and complete college. We address the challenges faced by families in a low-income, urban school district by providing equitable access to essential tools and services for college success.

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10. Use the space below to provide any additional feedback you think would be helpful:	
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Signature of Evaluator: Idalia Aguero Date: 2/25/25

## \*\*\*\*\* FOR PEER REVIEW ONLY \*\*\*\*\*

	Vendor/Partner Peer Review Criteria				
Criterion	(1) Ineffective	(2) Somewhat Ineffective	(3) Somewhat Effective	(4) Effective	(5) Highly Effective
Impact:				DI	
Based on					
artifacts/evidence/					v
evaluation					
Overall Experience					
with partner					

Peer Reviewer	Date:
Signature of Peer Reviewer	Date: