

PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE OF THE SERVICE?

(Describe in detail any services to be provided or materials to be purchased)

The purpose of the artist residency program is to provide an arts experience that will enhance social, personal, artistic and academic goals for elementary school students while providing professional development for teachers through hands-on experience and observation of artist work in the classroom. Students will learn artistic techniques such as dance, painting, theater arts, music and ceramics that strengthen life skills, build self-confidence, self-esteem and positive peer relations.

ArtsWestchester will administer visual, literary and performing art residencies for 4th and 5th grades students in School 17 and 4th, 5th, 6th grades in William Boyce Thompson School in Yonkers, NY.

In School 17, from September through December 2019, each artists' services will include a planning session with the school administration, 35 hands-on, art-making sessions, a culminating event. From January through June 2020, each artists' services will include a planning session with the school administration, 58 hands-on, art-making sessions, a culminating event. For each residency the amount allocated for art supplies and the procurement of it will be determined by the teaching artist and school administration.

In William Boyce Thompson, September through December 2019, each artists' services will include a planning session with the school administration, 22 hands-on, art-making sessions, a culminating event. From January through June 2020, each artists' services will include a planning session with the school administration, 35 hands-on, art-making sessions, a culminating event. For each residency the amount allocated for art supplies and the procurement of it will be determined by the teaching artist and school administration.

2. AMOUNT OF SERVICE

(Set forth all quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

In total, afterschool, ArtsWestchester will provide 8 planning sessions with artists, teachers and administration, 300 hands-on artist workshops with students and staff and 8 culminating sessions for students, parents and administration from September 2019 through June 2020 for the 4th and 5th grade students in School 17 and 4th, 5th and 6th grade students in William Boyce Thompson.

There will be 4 artists contracted to serve School 17 in total: two in the fall (September through December 2019) and two in winter/spring (January through June 2020). The artists in the fall will be contracted for one planning session, 35 art-making sessions and one culminating event. The artists in the winter/spring will be contracted for one planning session, 58 art-making sessions and one culminating event. These services are to take place on Tuesdays, Wednesdays and Thursdays from 2:45-3:30 p.m. Dates will be mutually decided between the ArtsWestchester teaching artist

and school administration. Each artist will be selected by School 17 and be designated for a particular day of the week.

There will be 4 artists contracted to serve William Boyce Thompson in total: two in the fall (September through December 2019) and two in winter/spring (January through June 2020). The artists in the fall will be contracted for one planning session, 22 art-making sessions and one culminating event. The artists in the winter/spring will be contracted for one planning session, 35 art-making sessions and one culminating event. These services are to take place on Mondays and Wednesdays from 2:45-3:30 p.m. Dates will be mutually decided between the ArtsWestchester teaching artist and school administration. Each artist will be selected by William Boyce Thompson and be designated for a particular day of the week.

3. WHO IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

ArtsWestchester will serve the 4th, 5th, and 6th grade students at Boyce Thompson grade students and 4th and 5th grade students at School 17 through hands-on visual, performing and literary artist residencies held afterschool.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

ArtsWestchester maintains a roster of over 70 teaching artists who are professional visual, performing and literary artists. Each artist undergoes a rigorous application and interview process to ensure that they are current in their respective field, have experience working with various populations and understand how to conduct an art residency using the arts to build social and academic goals. A list of teaching artists will work with students at School 17 and William Boyce Thompson for the services set forth above.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Each residency will begin with a planning session which outlines the goals of the workshops. A planning form is agreed on by both the school teachers and artists is completed.

6. HOW WILL THE QUALITY BE JUDGED?

(Set forth the method which will be used to evaluate contractor's performance)

Planning and final summary forms are completed by the school teachers and teaching artists. See attached. The focus of art residencies is on artistic, social, personal and academic goals.

7. PERSONS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

(There must be a single Board administrative employee identified as the person responsible. This person will also be responsible for signing off on contract payments)

For Yonkers Public Schools:

Dr. Christopher Macaluso
Executive Director of Professional Development
914-376-8274
cmacaluso@yonkerspublicschools.org

ArtsWestchester
Janet Langsam, C.E.O.
31 Mamaroneck Avenue, 3rd Fl., White Plains, NY
(914)428-4220
Federal ID # 13-2604827
Nonprofit

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

Yes, these services are pursuant to the Extended Learning Time (ELT) grant.

The objectives associated with the ELT grant are:

- All schools will improve student outcomes by adding at least 25 percent more time to the academic calendar beyond the current schedule, by extending the school day, school week, school year, or some combination thereof, either district-wide or in selected school buildings.
- 100% of ELT schools will offer a range of high-quality educational, developmental, enrichment, targeted and recreational services for students and their families in core academic areas supporting Next Generation standards;
- School transformation is impacted by teacher participation in professional development and/or in class modeling;
- 100% of ELT schools will offer enrichment and youth development activities such as nutrition and health, art, music, environmental science, theater, technology and recreation;
- 100% of ELT schools will establish and maintain partnerships within the community that continue to increase levels of community collaboration in planning, implementing, and sustaining programs;

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

No.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

No.