

Farmingdale State College, SUNY

PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE OF THE SERVICE?

This initiative will provide Roosevelt High School, Early College Studies (RHS-ECS) students the opportunity to earn college credits by taking dual credit college level equivalent seven semester hour credit courses at RHS-ECS. Farmingdale State College (FSC) will offer seven 3-credit courses to the students selected by RHS-ECS to be given during the 2018-2019 academic year.

The services will include the following FSC courses:

BUS 111 Introduction to Business

This course introduces the student to the fundamentals of American Business and its contemporary environment. It provides an overview of organizational, national, and international trends and their impact on enterprises both large and small. The course develops an understanding of important business concepts, principles, and practices that explain how businesses are formed, how they operate to accomplish their goals, and why/how their success depends on effective management, production, marketing and finance/accounting.

BUS 141 Contemporary Business Communications

An introduction to the role and importance of effective communications in business. Key topics include the familiarization and practice in preparing common types of internal and external business communications; contemporary issues in business communication relating to technology, ethics, and nondiscriminatory language; memo and report writing with proper mechanics, style, and appropriate tone/attitude; and business presentations.

ECO 156 Principles of Economics (Macroeconomics) - This course is designed to introduce classic macroeconomic issues such as unemployment, inflation, national income and economic growth. The course will provide a unified framework to address these issues and to study the impact of different policies, such as monetary and fiscal policies, on the aggregate behavior of the economy. Analytical tools will be used to understand the experiences of the United States and other countries, and to address how current policy initiatives affect their macroeconomic performance.

HIS 121 History to Reconstruction

A discussion of the development of the United States from its English origins through Reconstruction, this course shows how a new civilization arose out of revolution, independence, new governmental institutions, and equalitarianism, and illustrating the results of the westward movement, and the causes and consequences of the Civil War.

HIS 122 History Since Reconstruction

A historical evaluation of American society, assessing Reconstruction, immigration, the nature of imperialism, progressivism, World War I and II, the Cold War, and contemporary American life.

POL 250 American Politics

This course introduces students to American Politics by focusing on national politics. In addition to examining the structure of U.S. government at the federal level, this course will also investigate American political behavior (especially political parties, elections, voting) and selected policy debates the animate contemporary political discussion.

VIS 101 Introduction to Drawing

Students will be introduced to basic observational freehand drawing techniques, including line, form, light and shade and composition. Students will study examples of work from various artists and have an opportunity to apply this knowledge in the studio and in outdoor settings.

2. AMOUNT OF SERVICE

Farmingdale State College will offer seven dual enrollment courses (3 semester hour credits) at Roosevelt High School. The cost breakdown is outlined in the attached Appendix A. A registration form to be completed by student/parent, will be made available to them at a registration event, date to be determined by the High School Administrator. The registration fee for Federal Reduced/Free Lunch Program students will be \$75/per 3 credits or \$150/per 3 credits otherwise (Academic Year)

3. WHO IS SERVED?

The course will be offered to the students enrolled at RHS-ECS in the dual credit class. Students who will be enrolled in the course will be selected by the high school designated representative.

4. WHO WILL PROVIDE SERVICES?

Farmingdale State College will review and vet the Roosevelt HS dual enrollment teachers and evaluate the dual enrollment courses. FSC Department Chair(s) will review each potential teacher's credentials and the course syllabus and the standards would generally be the same as for our adjuncts and courses on campus.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

A roster of the student's names, courses, and final grades will be provided to the designated representative for RHS-ECS as well as any additional interim or final progress reporting requirements. At the conclusion of the program, Farmingdale State College will have available an official college transcript, that may be requested by the student to be mailed to the student's home. In addition, FSC recognizes the need to adhere to the Family Educational Rights and Privacy Act (FERPA). In recognition of

the federal regulations governing protection of student information, all communication (whether verbal or written) will be between the FSC designated representative and the designated representative for RHS-ECS.

6. HOW WILL THE QUALITY BE JUDGED?

Farmingdale State College has an assessment process that evaluates effectiveness of course content, teaching methodologies, and student learning. These efforts are overseen by the Vice President of Academic Affairs. Like many institutions, the college also collects student feedback through the course evaluation process. In addition to this student satisfaction data, site visits of individual faculty members are conducted by the designated Campus administrator.

7. PERSONS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

For Yonkers Public Schools, the person administering the contract is: Elaine Shine, Executive Director for School Improvement Yonkers Public Schools

For Farmingdale State College, Francine Federman, Ph.D., Assistant Dean, College-High School Programs, is the administrative employee identified as the person responsible for administering the contract as well as authorizing contract payments.

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8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

Smart Scholars Grant - Cohort 3. These funds are used to provide an opportunity for high school students to have a college experience. The program targets students who are traditionally underrepresented in post-secondary institutions. Institutions of higher education (IHEs) partner with public school districts to create early college high schools that provide students with the opportunity and preparation to accelerate the completion of their high school studies while earning college credit.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

Farmingdale State College will receive data relating to student eligibility for the Federal Free/Reduced Lunch Program.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

Farmingdale State College uses this student data to determine the appropriate rate for concurrent enrollment program fees.