

# Quality Teaching for English Learners Professional Development Services for Yonkers Public Schools

## Introduction

---

The Quality Teaching for English Learners (QTEL) initiative at WestEd partners with schools and districts to provide customized, research-based professional learning opportunities to develop the capacity of educators to serve Multilingual and English Learners with rigor and excellence. This scope of work presents professional development services for Yonkers Public Schools to be provided by QTEL in SY 2019 - 2020.

## Scope of Work

---

We propose to engage secondary educators from Yonkers Public Schools in QTEL professional development to enhance their capacity to educate Multilingual and English Learners with excellence by implementing a pedagogy of promise that builds on students' assets and provides high challenge with high support. Participants will develop expertise in the design and implementation of instruction that develops students' conceptual, analytic and disciplinary language practices in tandem.

We propose the following professional learning opportunities:

- **QTEL Building the Base Institute** - We will offer a QTEL foundational literacy institute for up to 80 teachers. This five-day institute for multi-disciplinary groups of teachers will offer educators the opportunity to learn about theories of learning and second language acquisition and understand how these theoretical ideas are instantiated in classroom practice. Two sessions will be offered for a maximum of 40 participants per session. This professional development will focus on helping teachers learn, and begin to implement, high challenge, high support instruction in their classrooms. Participants will develop:
  - Knowledge of required disciplinary language needed by students to participate fully and successfully in deep subject matter work;
  - Knowledge of pedagogical scaffolding to support the teaching of rigorous disciplinary ideas to all students;
  - Understanding of the role and design principles of tasks that challenge students in the attainment of deep content area knowledge; and

- Expertise in the design of lessons in three moments to develop rigorous conceptual understandings, analytic skills, and linguistic development with all students.

Participants in the institute will read and discuss *Scaffolding the Academic Success of Adolescent English Learners. A pedagogy of promise* by Walqui, A. & van Lier, L. (2010) and will be expected to implement activities in their classrooms, design lessons demonstrating appropriation of the knowledge introduced in professional development and engage in peer and individual reflections on practice.

## Timeline

Specific professional learning activities will be planned in conjunction with the District and subject to presenter availability. A possible schedule for consideration is as follows:

### QTEL Building the Base Institute:

- Session 1: February 19, 20, 21, March 14, 21, 2020
- Session 2: March 5, 6, 12, 13, 20, 2020

## Cost for Services

The fixed price cost for all professional learning activities described above for SY2019-2020 is in the table below. Prices are by unit and include all honoraria for professional developers, design and implementation services, instructional books and materials for all participants, and travel for professional development days in Yonkers, NY.

Service	Target Audience	Number of Participants per session	Fixed price per Course or Session	Sessions Offered	Total Cost
<b>QTEL Building the Base Institute</b>	Teachers, Teacher Leaders, Instructional Coaches	16-40	\$40,000	2	<b>\$80,000</b>

The district will need to provide:

- Time for professional development sessions
- Location for professional development sessions
- Basic supplies and presentation equipment for professional development session
- Catering services as needed