

PERFORMANCE BASED CONTRACT GUIDELINES

I. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

Access for up to 10 teachers for the thinkPortal for Teachers, which includes unlimited downloads from thinkLaw's catalog of 500+ ready-to-teach lessons & activities with slide decks, teacher facilitation guides, and student recording sheets.** In year 1, the partnership will be expanded at this discounted price to include school-wide access. In year 2, standard school-wide access pricing is \$13,200.

-Up to three live, virtual 60-minute professional learning sessions* led by thinkLaw's Partner Success team, guiding teachers and leaders on implementing thinkLaw instructional resources, and developing educators' practice by scaffolding how to incorporate critical thinking strategies into existing systems and structures.

-Access to self-paced, asynchronous implementation support resources designed to support continual professional learning. NOTE: This onboarding and implementation support is included in the thinkPortal yearly subscription, and is separate from thinkLaw's professional development workshop offerings for teachers, leaders, and families. Subscription is valid through June 30th, 2025.

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

\$5,000

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

PTECH teachers and students.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

CS Educational Services LLC (d.b.a. thinkLaw)

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.

No

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

thinkLaw delivers virtual teacher onboardings to make it easy to access resources, and works throughout the school year with leaders to share implementation progress, including sharing usage data email and virtual check-ins mid-year and end of year. One-pagers outline thinkLaw's approach to critical thinking strategies, curriculum, and asynchronous tools for teachers to learn how to better implement strategies. Teachers have access to the full catalogue of family take-home resources designed to extend lessons and help families continue the critical thinking at home.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

Teachers share feedback via an onboarding survey about their readiness to implement a thinkLaw lesson and are able to share feedback and ask for implementation support throughout the year. Students' perceptions of themselves as critical thinkers are assessed through pre and post surveys administered by teachers. Usage data (teacher logins and downloads) is shared with administrators.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: CS Educational Services LLC (d.b.a. thinkLaw)
Vendor Address: 3651 S. Lindell Road, Suite D692, Las Vegas, NV 89103
Vendor Phone No.: (702) 318-7512
Vendor Business Status: LLC
Vendor Contact Name: Janelle Jenkins
Vendor Contact Email: janelle@thinklaw.us
Tax ID No.: 47-3617212

School District Administrator Name: Ms. RoseAnne Collins-Judon
School District Administrator Title: Assistant Superintendent
School District Administrator Phone No.: (914)376-8281
School District Administrator Email: rcollins-judon@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO TIDS AGREEMENT?

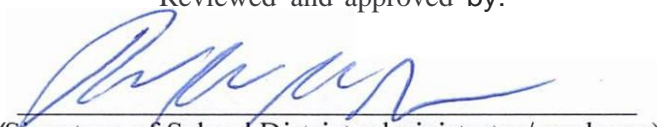
Yes, PTECH. CS Educational Services, LLC. (D.B.A. : thinkLaw) will provide 10 teachers from the New York State Pathways in Technology Early College High Schools Grant (PTECH) program under the medical magnet, from the Charles E. Gorton High School, a subscription to thinkPortal for Teachers which includes access for up to 10 teachers, unlimited downloads from a catalog of 500+ lessons & activities, live virtual professional learning sessions, and self-paced implementation support resources.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW. NO

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? **IF YES, PLEASE SPECIFICALLY DESCRIBE.**

No

Performance Based Guidelines
Reviewed and approved by:



(Signature of School District administrator/employee)

Rose Anne Corwins-Jordan
(Printed Name)