

## **PERFORMANCE BASED CONTRACT GUIDELINES**

### **1. WHAT IS THE PURPOSE OF THE SERVICE?**

(Describe in detail any services to be provided or materials to be purchased)

Rethink Ed will provide access to the following:

**Rethink Ed SEL Professional Development** provides an on-demand training series focused on SEL for the educator. The series consists of 30 video-based training modules, 5-8 minutes each, discussion guidelines, research library, instructional guides, and links to correlated student lessons.

**Rethink Ed SEL Curriculum** –The PK-12 Rethink Ed SEL Curriculum has 120 lessons for students in general education (Tier 1), accommodations and modification strategies (Tier 2) and 120 lessons for students in special education (Tier 3).

**Professional Services:** 1 Day of Onsite Professional Development to be broken down into separate workshops and trainings to help facilitate and establish understanding and implementation strategies for utilization of SEL Professional Development Series.

### **2. AMOUNT OF SERVICE**

(Set forth all quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule “B”)

72 Licenses for 10 CTLE hours for staff to the Rethink Ed SEL Professional Development platform from the date of execution of this agreement through contract termination date.

110 Licenses to Rethink Ed SEL Curriculum PK-12 Lessons and Instructional Materials

1 Day of onsite professional services

### **3. WHO IS SERVED?**

(Describe whether services are to be provided directly to students, to staff, etc.)

All Assistant Principals will participate in the professional development and have access to the digital Professional development as described in question one for Rethink Ed SEL Professional Development. 110 Teaching Assistants will have access to the Rethink Ed SEL Curriculum to utilize with their students. The Curriculum is also described in item 1.

### **4. WHO WILL PROVIDE SERVICES?**

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

A Rethink Professional Services Member, Angela Pagliaro will provide the onsite professional development for the assistant principals. Ms. Pagliaro is a Board Certified Behavior Analyst. Additionally, virtual support will be available via Rethink Ed’s support team from the hours of 10 to 6 pm EST.

### **5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?**

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Rethink will provide reports for utilization which will track how many occasions the designated staff member (AP or Teaching Assistants) have logged into Rethink and accessed training materials, video modules, and curriculum. The District Administrators can also access these report features as well.

## **6. HOW WILL THE QUALITY BE JUDGED?**

(Set forth the method which will be used to evaluate contractor's performance)

Following the professional development, a survey will be conducted to evaluate the contractor's performance. The results will be provided to the administrators overseeing the project.

## **7. PERSONS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.**

(There must be a single Board administrative employee identified as the person responsible. This person will also be responsible for signing off on contract payments)

For Yonkers Public Schools:

Dr. Christopher Macaluso  
Executive Director of Professional Development  
914-376-8274  
[cmacaluso@yonkerspublicschools.org](mailto:cmacaluso@yonkerspublicschools.org)

CONTRACTOR'S NAME, ADDRESS & CONTACT INFORMATION

CONTRACTOR'S FEDERAL IDENTIFICATION NUMBER

CONTRACTOR'S STATUS (e.g., corporation, individual, unincorporated, etc. and where)

Rethink Autism, Inc.  
19 West 21<sup>st</sup> Street, Suite 403  
New York, NY 10010  
646-257-2919  
Fed ID # 26-1746074  
Rethink Autism, Inc-a Delaware Corporation

## **8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?**

Yes, these services are pursuant to the Every Student Succeeds Act Title IV.

The objectives associated with the Title IV grant are:

- ↗ Create a trauma-informed, crisis intervention response team with Assistant Principals as the focus of the professional development and train-the-trainer initiatives.
- ↗ Provide training on the Code of Conduct and how to infuse this document with culturally responsive and restorative practices.
- ↗ Provide tools and resources that aid in the facilitation of communication of district-wide policies, actions and goals.
- ↗ Provide targeted training for Teachers, Special Education and Support Staff (Counselors, Social Workers, Psychologists, Bus Monitors, Nurses, Safety Officers, etc.).
- ↗ Provide resources to the schools that will help institute restorative practices.

**9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.**

The contractor will not be receiving any student data or any other data related to Yonkers Public Schools.

**10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.**

Student Data will not be accessed for this project.