

HUNTER

THE SCHOOL OF EDUCATION

First Fall

SPED 789 Practicum Part 1 (1 credit)

Supervised practicum, providing direct, specially designed instruction for adolescents with learning disabilities, or mild/moderate intellectual disabilities, and/or behavior disorders. Weekly seminar and conferencing. Focus on selecting, applying and monitoring instructional and behavioral strategies. Also includes IEP, families and communities.

SPED 771 Methods of Teaching Reading for Adolescents with Learning Disabilities (3 credits)

This course addresses principles, methods, and specially designed instruction for adolescents with learning disabilities, mild/moderate cognitive impairment, and/or behavior disorders. The focus is on developing literacy through all aspects of reading, including: developing comprehension, expanding vocabulary, increasing fluency, utilizing phonics, and refining phonemic awareness. Students will learn strategies that support reading at all levels, including: sound, word, sentence, cross-sentence, text body, and text structure, genre, and across content areas.

First Winter

SPED 70450 Teaching Culturally and Linguistically Diverse Students (3 credits)

This course is a review of the historical, social, and legal foundations of education as it pertains to special education, education of students including those with limited proficiency in English, and multicultural backgrounds. It is an overview of issues and best practices for teaching students from culturally and linguistically diverse backgrounds who have historically been underserved in educational systems due to language, race, class, or social status within the context of special education.

First Spring

SPED 789 Practicum Part 2 (1 credit)

Supervised practicum, providing direct, specially designed instruction for adolescents with learning disabilities, or mild/moderate intellectual disabilities, and/or behavior disorders. Weekly seminar and conferencing. Focus on selecting, applying and monitoring instructional and behavioral strategies. Also includes IEP, families and communities.

SPED 701 Assessment of Students with Disabilities (3 credits)

The study of processes and procedures used in the psycho-educational assessment of children with disabilities. Uses and limitations of assessment measures and procedures. Practice in use of selected tests for students, both those suspected of having disabilities and those with identified disabilities.

Second Summer

EDLIT 755 Literacy Instruction for Struggling Readers and Writers: Grades 5-12 (3 credits)

Exploration of historical, theoretical and research-based teaching practice issues related to overcoming reading/writing difficulties. Assessment and intervention strategies, adaptation and modification of instructional strategies, technology and curriculum to improve foundational skills and learning outcome of middle and high school struggling readers and writers.

SEDC 717 Social Studies: Curriculum and Methods-Grade 7-12 (3 credits)

For students pursuing certification in adolescent special education (generalist). Teacher candidates will develop an understanding of the content of social studies programs and curricula in grades 7-12 and

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Adolescent Special Education Generalist Program

Admissions Requirements

- A bachelor's degree from an accredited institution with a GPA of at least 3.0; or a master's degree from an accredited institution with a GPA of at least 3.5.
- A liberal arts or science major or interdisciplinary concentration of at least 30 credits.
- General education core in the liberal arts and sciences to include: artistic expression; communication; information retrieval; concepts in history and social sciences; humanities; a language other than English; scientific and mathematical processes; and written analysis and expression.
- Submission of official score report on the Graduate Record Examination (GRE).

Program Map and Course Descriptions

Summer	Fall	Winter	Spring	Summer	Fall	Spring	Summer
SPED 700 (3 credits)	SPED 789 (1 credits)	SPED 704 (3 credits)	SPED 789 (1 credits)	EDLIT 75550 (3 credits)	SPED 777 (1.5 credits)	SPED 777 (1.5 credits)	SEDC 716 (3 credits)
SPED 702 (3 credits)	SPED 771 (3 credits)		SPED 701 (3 credits)	SEDC 717 (3 credits)	SPED 773 (2 credits)	SPED 776 (2 credit)	SEDC 718 (3 credits)
				SEDF 714 (3 credits)			
				SPED 780 (3 credits)			
6 credits	4 credits	3 credits	4 credits	12 credits	3.5 credits	3.5 credits	6 credits

First Summer

SPED 700 Issues and Practices in Educating Students with Disabilities (3 credits)

Current and historical views of individuals with disabilities; legal and educational perspectives; definition of populations; effects of disabilities on social, emotional and psychological development.

SPED 702 Classroom Management in Special Education and Inclusive Settings (3 Credits)

Develops skill in using a variety of approaches to ameliorate classroom management problems of students with disabilities affecting learning and behavior. Includes behavior modification methods, communication strategies, and psycho-educational approaches.

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SEDC 718 Science: Curriculum and Methods-Grades 7-12 (3 credits)

For students pursuing certification in adolescent special education (generalist), Teacher candidates will develop an understanding of the content of science programs and curricula in grades 7–12 and formulate teaching methodology for the meaningful learning of science. Strong emphasis will be placed on teaching students with special needs and English language learners.

Learning Lab Requirements

- Learning Lab is a required year-long clinical experience embedded in SPED 777 Part 1 and 2
- Each graduate student tutors an adolescent student with an IEP twice weekly to address individualized goals of the students and practice use of specialized, research based methods for students with disabilities.
- Hunter can work with you to explore the possibility of Yonkers Public School teachers fulfilling this requirement on site.