PERFORMANCE BASED CONTRACT GUIDELINES SCHEDULE B

| Consultant: | Empowering Co | reative Minds LI | .c | | | |
|---|---|----------------------------|----------------|-----------|----|------------------|
| Contract Dates: | November 1, 2024 - August 31, 2025 | | | | | |
| Federal ID: | 84-3412468 | | | | | |
| | | | | | | |
| Description of Services | School/Site | Consultant's Daily Rate | Number of Days | Hours/Day | | Amount |
| Continued Development of Grant Management Guidelines: Planning Session with Administrators and Teachers | Barack Obama School for Social Justice | \$ 175.0 | 2 | 1 | \$ | 350.00 |
| Ongoing Coaching of Administrators and Teachers on the Execution of Responsibilities related to 1003a Grant: Development of dual enrollment courses for the Pathway in Forensics | Barack Obama School for Social Justice | \$ 350.0 | | 2 | | 8,750.00 |
| Reviewing Community Service Program Guidelines: Planning Session with Administrators and Teachers | Barack Obama School for Social Justice | | | | | |
| a Need (or Needs) in the Community with Administrators and Teachers | Barack Obama School for Social Justice | | | 2 | \$ | 350.00 350.00 |
| Choose or Modify Community Service Activities/Projects with Administrators, Teachers, and Students | Barack Obama School for Social Justice | \$ 350.0 | 1 | 2.5 | 4 | 350.00 |
| Develop an Action Plan with Administrators and Teachers | Barack Obama School for Social Justice | \$ 350.0 | | | \$ | 700.00 |
| Recruit Volunteers with Administrators, Teachers, School Counselors | Barack Obama School for Social Justice | \$ 350.0 |) 1 | 2 | \$ | 700.00 |
| Establish or Modify the Timeline for Community Service Program with Administrators and Teachers | Barack Obama School for Social Justice | \$ 350.0 |) 1 | | \$ | 700.00 |
| Implement the Plan with Administrators, Teachers, and School Counselors | Barack Obama School for Social Justice | \$ 437.5 |) 2 | 2.5 | \$ | 1,093.75 |
| Review Outcomes and Make Necessary Changes with Administrators, Teachers, and School Counselors | Barack Obama School for Social Justice | \$ 429.9 | 2 2 | 2.4567 | \$ | 1,056.19 |
| | | | Total: | | \$ | 14,399.94 |

PERFORMANCE BASED CONTRACT GUIDELINES SCHEDULE B

Consultant: Empowering Creative Minds LLC

Contract Dates: September 1, 2024 - June 30, 2025

Federal ID: 84-3412468

| Description of Services | School/Site | Consultant's Daily Rate | Number of Days | Hours/Day | | Amount |
|---|-------------------------|----------------------------|----------------|-----------|----|----------|
| Development and Facilitation of Professional Learning Session on Building a Learning | | | | | | |
| Community | Yonkers Public Schools | \$ 525.00 | 2 | 3 | \$ | 1,050.00 |
| Development and Facilitation of Professional Learning Session on The Role of Student Culture and Identity | Yonkers Public Schools | \$ 525.00 | 2 | 3 | \$ | 1,050.00 |
| Development and Facilitation of Professional Learning Session on Using Authentic | | | | | | |
| Resources Development and Facilitation | Yonkers Public Schools | \$ 525.00 | 2 | 3 | \$ | 1,050.00 |
| of Professional Learning Session on The Role of Grammar in Promoting Proficiency | Yonkers Public Schools | \$ 525.00 | 2 | 3 | ے | 1.050.00 |
| Development and Facilitation | TOTIKETS Public Schools | \$ 525.00 | 2 | 3 | \$ | 1,050.00 |
| of Professional Learning Session on The Presentational Mode of Communication - | | | | | k! | |
| Writing | Yonkers Public Schools | \$ 525.00 | 2 | 3 | \$ | 1,050.00 |
| Development and Facilitation of Professional Learning Session on Artificial Intelligence (AI) as a Tool for World Language Teachers | Yonkers Public Schools | \$ 525.00 | 2 | 3 | \$ | 1,050.00 |
| Development and Facilitation of Professional Learning Session - Topic to be | | | | | | |
| determined | Yonkers Public Schools | \$ 525.00 | 2 | 3 | \$ | 1,050.00 |
| Development and Facilitation of Professional Learning Session - Topic to be determined | Yonkers Public Schools | \$ 525.00 | 2 | 3 | \$ | 1,050.00 |
| Development and Facilitation of Professional Learning Session - Topic to be | 2 | 7 323.00 | 2 | 3 | ~ | 2,030.00 |
| determined | Yonkers Public Schools | \$ 525.00 | 2 | 3 | \$ | 1,050.00 |
| | | | Total: | | \$ | 9,450.00 |

PERFORMANCE BASED CONTRACT GUIDELINES SCHEDULE B

Smart Scholars

Consultant: Empowering Creative Minds LLC

Contract Dates: September 1, 2024 - August 31, 2025

Federal ID: 84-3412468

| | | Consultant's | | Number of | | | |
|---|--|--------------|----------|-----------|-----------|----|-----------|
| Description of Services | School/Site | Da | ily Rate | Days | Hours/Day | | Amount |
| Coaching sessions to continue to develop and implement the procedures and corresponding responsibilities to enhance the school's social media presence and expand the content posted. | Roosevelt High School - Early College Studies | \$ | 262.50 | 1: | 3 1.5 | \$ | 3,412.50 |
| Design 16 Professional Learning Sessions – Administrators and Instructional Leaders | Roosevelt High School - Early College Studies | \$ | 700.00 | 1 | 6 4 | \$ | 11,200.00 |
| Facilitate 16 Professional Learning Sessions – Administrators and Instructional Leaders | Roosevelt High School - Early College Studies | \$ | 131.25 | 1 | 6 0.75 | \$ | 2,100.00 |
| Coaching sessions with hands-on applications - Admnistrators and Instructional Leaders | Roosevelt High School - Early College Studies | \$ | 262.50 | 3 | 0 1.5 | \$ | 7,875.00 |
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| | | | | | | \$ | - |