

## **PERFORMANCE BASED CONTRACT GUIDELINES**

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

### **Consultative Planning – Family Engagement Professional Learning Sessions**

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule “B”)

**\$4,499 per day**

|                                   |                                    |    |          |   |          |
|-----------------------------------|------------------------------------|----|----------|---|----------|
| Consultative<br>Planning Sessions | Sites<br>determined by<br>District | \$ | 4,499.00 | 8 | \$35,992 |
|-----------------------------------|------------------------------------|----|----------|---|----------|

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

**Schools to be identified by the district.**

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

**Scholastic Education Solutions Family Engagement Consultants - Tavia Crumpler and Cheryl Adler Walls**

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.

**NO**

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

**We will provide updates after each PL session is completed with the schools. We will also share end of session survey data with the district.**

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

**End of session survey feedback.**

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Scholastic Inc.

Vendor Address: 130 Mercer Street NY NY 10012

Vendor Phone No.: 203-797-3846

Vendor Business Status: (corporation, non-profit individual, unincorporated)

Vendor Contact Name: Suzanne Lucas

Vendor Contact Email: [Sulucas@scholastic.com](mailto:Sulucas@scholastic.com)

Tax ID No.: 13-1824190

School District Administrator Name: Dr. Jason Baez

School District Administrator Title: MBK Executive Director

School District Administrator Phone No.: 914-376-8183

School District Administrator Email: [jbaez@yonkerspublicschools.org](mailto:jbaez@yonkerspublicschools.org)

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

The purpose of the MBK Family and Community Engagement Program (FCEP) is to increase the academic achievement and college and career readiness of boys and young men of color by *developing and sustaining effective relationships with families in order to achieve student success.*

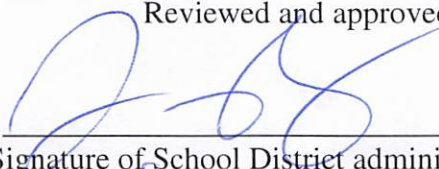
9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

No

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

No

Performance Based Guidelines  
Reviewed and approved by:

  
\_\_\_\_\_  
(Signature of School District administrator/employee)

Sean Bell  
\_\_\_\_\_  
(Printed Name)