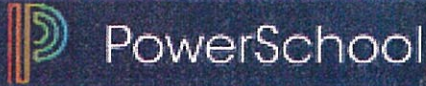


eSchool Plus 2018-2019 Renewal Cost Breakdown

<i>Description</i>	<i>SaaS Monthly Fee - July 2018- June 2019</i>	<i>OnTrack Consulting & Training</i>	<i>Maintenance on Customizations Monthly Cost</i>	<i>Additional Customizations and Training</i>	<i>Project Coordination</i>	<i>Total</i>
Monthly Amount						
Enrollment Online Feature	21,745.69	0.00	0.00	0.00	0.00	260,948
Mobile Admin Module						
Additional Customizations and Training	0.00	0.00	0.00	200.00	0.00	2,400
Maintenance on Customizations	0.00	0.00	784.25	0.00	0.00	9,411
Total SaaS Monthly Fee	21,745.69	0.00	784.25	200.00	0.00	272,759
Report Card Customization (2018-2019)						20,790
Maintenance on Report Card Customization(2018-2019)						5,198
Grand Total	\$260,948	\$0	\$9,411	\$2,400	\$0	\$298,747



PowerSchool Group LLC
 150 Parkshore Dr, Folsom, CA 95630
 Quote #: Q-111677-1
 Quote Expiration Date: 6/29/2018

Prepared By: Aster Laleman
 Customer Name: Yonkers Public School District
 Enrollment: 26,398
 # of Schools: 39.00
 Contract Start Date: Receipt of Signed Contract
 Contract End Date: 6/30/2021
No License or Subscription Fees Until 9/1/18

Customer Contact: Fenix Arias
 Title: Manager of Administration Yonkers Public Schools
 Address: 1 Larkin Ctr Fl 2
 City: Yonkers
 State/Province: New York
 Zip Code: 10701
 Phone #: (914) 376-8000

Product Description	Quantity	Unit	Unit Price	Extended Price
License and Subscription Fees				
PS SIS Bundle: Subscription + Hosting	26,398.00	Students	USD 9.37	USD 247,349.26
PS SIS SSL Certificate	1.00	Each	USD 400.00	USD 400.00
PS SIS PD+ Annual Fee	26,398.00	Students	USD 0.50	USD 13,199.00
PowerSchool Registration Signature Annual Fee	26,398.00	Students	USD 0.00	USD 0.00
Registration Add-On - Additional Language Annual Fee	1.00	Each	USD 0.00	USD 0.00

License and Subscription Totals: **USD 260,948.26**

License and Subscription Fees Total:	
Total Due 9/1/18:	USD 260,948.26

Annual Ongoing Fees - Effective Beginning 9/1/2019

PS SIS Bundle: Subscription + Hosting	26,398.00	Students	USD 9.37	USD 247,349.26
PS SIS SSL Certificate	1.00	Each	USD 400.00	USD 400.00
PS SIS PD+ Annual Fee	26,398.00	Students	USD 0.50	USD 13,199.00
PowerSchool Registration Signature Annual Fee	26,398.00	Students	USD 0.00	USD 0.00
Registration Add-On - Additional Language Annual Fee	1.00	Each	USD 0.00	USD 0.00

Annual Ongoing Fees Total: **USD 260,948.26**

Fees for subsequent years within the term bound by the Start Date and End Date detailed on this quote will be equal to the 'Annual Ongoing Fees' amount uplifted by 3.0% in each following year.

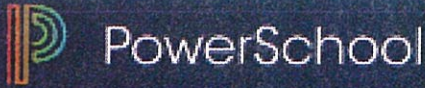
On-Going PowerSchool Subscription/Maintenance & Support Fees are invoiced at then current rates & enrollment per terms of the Licensed Product and Services Agreement, which may be subject to an annual increase after the first year for non-multi-year contracts and/or enrollment increases.

Any applicable state sales tax has not been added to this quote. Subscription Start and expiration Dates shall be as set forth above. In the event that this quote includes promotional pricing, such promotional pricing may not be valid for the entire period stated on this quote.

All invoices shall be paid within thirty (30) days of the date of invoice.

All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for administrative purposes only and shall not impact the terms or conditions reflected in this quote and the applicable PowerSchool Licensed Product and Services Agreement.

This quote is subject to and incorporates the terms and conditions of the PowerSchool Licensed Product and Services Agreement found at <https://www.powerschool.com/customer-contract-terms-and-conditions-us-6-2-17/>



150 Parkshore Dr, Folsom, CA
 95630
 Remit Email:
 renewals@powerschool.com
 FAX: (916) 288-1588
 Quote Date: 5/17/2018
 Quote #: Q-111744.1

Prepared By:
 Customer Name: Yonkers Public School District
 Enrollment: 25,500
 Contract Term: 12 Months
 Start Date: 9/1/2018
 End Date: 8/31/2019

Customer Contact:
 Title:
 Address: 1 Larkin Ctr Fl 2
 City: Yonkers
 State/Province: New York
 Zip Code: 10701
 Phone #:

Product Description	Quantity	Unit	Unit Price	Extended Price
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License and Subscription Fees

Customization M&S - eSchoolPLUS SCYON020 - Custom Report Cards for Yonkers	1.00	Year	USD 4,066.69	USD 4,066.69
Customization M&S - eSchoolPLUS SCYON029 - Next Year Building Field Security	1.00	Year	USD 927.00	USD 927.00
Customization M&S - eSchoolPLUS SCYON030 - Custom Five Day Register Report	1.00	Year	USD 1,158.75	USD 1,158.75
Customization M&S - eSchoolPLUS SCYON023 - Roll Regent Test Scores into Mark Reporting	1.00	Year	USD 3,258.59	USD 3,258.59

License and Subscription Totals: **USD 9,411.03**

Year One Total	USD 9,411.03
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On-Going PowerSchool Subscription/Maintenance & Support Fees are invoiced at then current rates & enrollment per terms of the Licensed Product and Services Agreement, which may be subject to an annual increase after the first year for non-multi-year contracts and/or enrollment increases.

Any applicable state sales tax has not been added to this quote. Subscription Start and expiration Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order.

In the event that this quote includes promotional pricing, such promotional pricing may not be valid for the entire period stated on this quote.

All invoices shall be paid within thirty (30) days of the date of invoice.

All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for administrative purposes only and shall not impact the terms or conditions reflected in this quote and the applicable PowerSchool Licensed Product and Services Agreement.

This Quote is subject to and incorporates the terms and conditions for the applicable product(s) located at: <https://www.powerschool.com/3rd-party-software/>

This quote is subject to and incorporates the terms and conditions of the PowerSchool Licensed Product and Services Agreement found at <https://www.powerschool.com/customer-contract-terms-and-conditions-us-6-2-17/>



PowerSchool

**Product Tailoring Services Scope of Work
Yonkers Public School District
SCYON00258728 - Custom Competency-Based Report Cards**

PowerSchool
eSchoolPLUS v4.0



QUOTATION FOR SERVICES

Purpose of Document

The purpose of this Scope of Work (“SOW”) is to outline the process, approach, completion criteria, and associated costs for the deliverable as requested by Yonkers Public School District, (“Client”). This Scope of Work is subject to the terms and conditions of the current master agreement between Client and PowerSchool and any associated policies, pursuant to which PowerSchool Group LLC (“PowerSchool”) has licensed the PowerSchool application to Client.

Scope of Service

We will create two separate report cards for the district, one for grades PK-KK, and one for grades 1-6 as described below. Each would have its own menu option, and will be separate from the existing custom report cards, which will remain on the menu. Both report cards will be a booklet format, printed on 11 ½ x 17 paper. A Spanish version will be printed dependent on the recipient’s language.

The PK-KK report card features are described below.

- Page 1 of the report card will print a header area with a logo (district must provide), building name and principal, school year, and student demographic information. The remainder of the page is text. The amount of text precludes the use of the header free text in the Report Card View Setup so the text will need to be hard-coded in the report card.
- Page 2 and 3 will be the printing of student competencies.
 - Two competency columns will be printed, so when folded there is one column per page.
 - There will be two-mark columns with a header of “SEMESTER”. Competency groups will be printed in order by competency group sequence number in the competency Setup.
 - For flexibility, the Foundations for Learning and Content Areas headers would be best implemented as a primary header level in the groups in the Competency Setup. We can then print the primary header as in the mockup. This would allow the district to change the title later if needed.
 - Writing and Reading Continuum competencies will have special coding to format them on the report card as shown in the mockup.
 - Each page has “Report Card” and the school year in #####/##### format printed at the top, and the student’s id number and name at the bottom. A title with the grade, logo, building, principal, and teacher will be printed on-center as in the mockup.
- Page 4 prints the school year and student ID and name as on pages 2 and 3.
 - Two boxes will be printed, containing the teacher by marking period free text comments for semesters 1 and 2.
 - A third box will contain text entered for the Assignment for next year, entered in TAC by teachers as described later in this section of the document.
 - An attendance block will be printed, the contents of which will be determined by the Report Card View Setup.
 - Grade scales will be printed as determined by the Report Card View Setup. The grade scales will be ordered by the setup order number, left to right, top to bottom.



The Grade 1-6 report card features are described below.

- Page 1 of the report card will print a header area with a logo (district must provide), building name and principal, school year, and student demographic information. The remainder of the page is text. The amount of text precludes the use of the header free text in the Report Card View Setup so the text will need to be hard-coded in the report card.
- Page 2 and 3 will be the printing of student competencies.
 - Four competency columns will be printed, so when folded there are two columns per page.
 - Test scores will be printed on page 2 at the top, as defined in the Report Card View Setup. The first test score defined in the setup would not be printed in this area, but rather would be printed as the Level of Proficiency in the ENL/TBE area of the report card. The other test scores would be printed above the left column. If there are no test scores for the student, the Test Scores header would not print.
 - Special Programs will be printed on page 2 at the top, as defined in the Report Card View Setup. These would be printed above the right column. If there are no special programs for the student, the Special Programs header would not print.
 - There will be three-mark columns with a header of Fall, Winter, and Spring. Competency groups will be printed in order by competency group sequence number in the competency Setup.
 - Only competency assignments that are NOT criteria-based will be printed on page 2 and the left column of page 3.
 - For flexibility, the competency headers would be best implemented as a primary header level in the groups in the Competency Setup. We can then print the primary header as in the mockup. This would allow the district to change the titles later if needed.
 - The right column on Page 3 is the ENB/Supplemental competencies in the position as shown in the mockup, the contents of which is determined by the Competency Setup. These competencies are ONLY those assigned by criteria. If a student DOES NOT have criteria-based competencies, this column will not be printed. The ENL/TBE Teacher is the teacher assigned to the Criteria-based competency. The Level of Proficiency score will be the FIRST test score specified in the test scores in the Report Card View Setup.
 - The “Key text at the bottom of the ENL/TBE column will be hard-coded, and will only print if the ENL/TBE column prints for a student.
 - Each page has “Report Card” and the school year in #####/##### format printed at the top, and the student’s id number and name at the bottom. A title with the grade, logo, building, principal, and teacher will be printed on-center as in the mockup.
- Page 4 prints the school year and student ID and name as on pages 2 and 3.
 - Three boxes will be printed, containing the teacher by marking period free text comments for Fall, Winter, and Spring.
 - In the first and second boxes, a Conference Requested checkbox will be printed, entered in TAC by teachers as described later in this section of the document.
 - In the third box the Promoted to line and the Retained checkbox will print, entered in TAC by teachers as described later in this section of the document.
 - An attendance block will be printed, the contents of which will be determined by the Report Card View Setup.
 - Grade scales will be printed as determined by the Report Card View Setup. The grade scales will be ordered by the setup order number, left to right, top to bottom.

Custom TAC Entry Fields

New Student-level district-defined screens will store the entries for the Assigned for next year box on the KK-PK report card, and the Promoted to and Retained checkbox on the 1-6 report card.

In TAC, entry will be available via an icon in the Student Drawer on the report card tab.

- An Assignments for Next Year text box, allowing up to 255 characters, will be available only for students in grades PK or KK. The entries will be stored in the district-defined screen by school year. Teachers will only have access to the record for the student's current grade level.
- A Promoted To text field of 10 characters, a Retained checkbox prompt, a Fall Conference Requested, and a Winter Conference Requested checkbox will be available only for students in grades 1-6. The entries will be stored in the district-defined screen by school year. Teachers will only have access to the record for the student's current grade level.
- When a report card is generated, the school year for the report card will be used to pull the proper district-defined field entry.
- As the contents are stored in district-defined fields, the data will be available in eSchoolPLUS on district-defined screens.
- Note that due to the operation of district-defined list-type screens, the school year lines of entry may not display in school year order in eSchoolPLUS.

Deliverable Example(s)

Below are mockups provided by the district (not to scale)
PK English page 4 and 1

Report Card - 2017/2018

Teacher Comments - 1st Semester

Teacher Comments - 2nd Semester

Assignment for next year

Daily Attendance				
Destination	Fall	Winter	Spring	Total
Days Absent Fall	0	0	0	0
Days Tardy Winter	0	0	0	0

Area	Standard	Score	Standard	Score
P-1	Prepared to Learn		P-2	Prepared to Learn
P-2	Prepared to Learn		P-3	Prepared to Learn
P-3	Prepared to Learn		P-4	Prepared to Learn
P-4	Prepared to Learn		P-5	Prepared to Learn
P-5	Prepared to Learn		P-6	Prepared to Learn
P-6	Prepared to Learn		P-7	Prepared to Learn
P-7	Prepared to Learn		P-8	Prepared to Learn
P-8	Prepared to Learn		P-9	Prepared to Learn
P-9	Prepared to Learn		P-10	Prepared to Learn
P-10	Prepared to Learn		P-11	Prepared to Learn
P-11	Prepared to Learn		P-12	Prepared to Learn
P-12	Prepared to Learn		P-13	Prepared to Learn
P-13	Prepared to Learn		P-14	Prepared to Learn
P-14	Prepared to Learn		P-15	Prepared to Learn
P-15	Prepared to Learn		P-16	Prepared to Learn
P-16	Prepared to Learn		P-17	Prepared to Learn
P-17	Prepared to Learn		P-18	Prepared to Learn
P-18	Prepared to Learn		P-19	Prepared to Learn
P-19	Prepared to Learn		P-20	Prepared to Learn
P-20	Prepared to Learn		P-21	Prepared to Learn
P-21	Prepared to Learn		P-22	Prepared to Learn
P-22	Prepared to Learn		P-23	Prepared to Learn
P-23	Prepared to Learn		P-24	Prepared to Learn
P-24	Prepared to Learn		P-25	Prepared to Learn
P-25	Prepared to Learn		P-26	Prepared to Learn
P-26	Prepared to Learn		P-27	Prepared to Learn
P-27	Prepared to Learn		P-28	Prepared to Learn
P-28	Prepared to Learn		P-29	Prepared to Learn
P-29	Prepared to Learn		P-30	Prepared to Learn
P-30	Prepared to Learn		P-31	Prepared to Learn
P-31	Prepared to Learn		P-32	Prepared to Learn
P-32	Prepared to Learn		P-33	Prepared to Learn
P-33	Prepared to Learn		P-34	Prepared to Learn
P-34	Prepared to Learn		P-35	Prepared to Learn
P-35	Prepared to Learn		P-36	Prepared to Learn
P-36	Prepared to Learn		P-37	Prepared to Learn
P-37	Prepared to Learn		P-38	Prepared to Learn
P-38	Prepared to Learn		P-39	Prepared to Learn
P-39	Prepared to Learn		P-40	Prepared to Learn
P-40	Prepared to Learn		P-41	Prepared to Learn
P-41	Prepared to Learn		P-42	Prepared to Learn
P-42	Prepared to Learn		P-43	Prepared to Learn
P-43	Prepared to Learn		P-44	Prepared to Learn
P-44	Prepared to Learn		P-45	Prepared to Learn
P-45	Prepared to Learn		P-46	Prepared to Learn
P-46	Prepared to Learn		P-47	Prepared to Learn
P-47	Prepared to Learn		P-48	Prepared to Learn
P-48	Prepared to Learn		P-49	Prepared to Learn
P-49	Prepared to Learn		P-50	Prepared to Learn
P-50	Prepared to Learn		P-51	Prepared to Learn
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P-81	Prepared to Learn		P-82	Prepared to Learn
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P-85	Prepared to Learn		P-86	Prepared to Learn
P-86	Prepared to Learn		P-87	Prepared to Learn
P-87	Prepared to Learn		P-88	Prepared to Learn
P-88	Prepared to Learn		P-89	Prepared to Learn
P-89	Prepared to Learn		P-90	Prepared to Learn
P-90	Prepared to Learn		P-91	Prepared to Learn
P-91	Prepared to Learn		P-92	Prepared to Learn
P-92	Prepared to Learn		P-93	Prepared to Learn
P-93	Prepared to Learn		P-94	Prepared to Learn
P-94	Prepared to Learn		P-95	Prepared to Learn
P-95	Prepared to Learn		P-96	Prepared to Learn
P-96	Prepared to Learn		P-97	Prepared to Learn
P-97	Prepared to Learn		P-98	Prepared to Learn
P-98	Prepared to Learn		P-99	Prepared to Learn
P-99	Prepared to Learn		P-100	Prepared to Learn



YONKERS PUBLIC SCHOOLS

School 30
Principal: Mr. Yonkers

PRE-KINDERGARTEN ASSESSMENT

Student: J2359-Last Name, First Name
Grade: PK
Teacher: Teacher Name
School Year: 2017/2018

Our goal at the Yonkers Public Schools is to ensure all children are proficient in the skills and have the knowledge that will prepare them for future success. Ensuring our students' educational achievement is a joint effort among our students, parents, teachers, administrators, and community members. Students become proficient through a commitment to hard work and the strong partnership of dedicated staff and families.

The elementary report card details the skills and standards that are addressed in our classrooms. The report card reflects our challenging and compelling curriculum and clearly defines goals and learning targets that are aligned with New York State Standards.

Report cards are provided two times per year for prekindergarten and kindergarten students, three times per year for students in grades one through six, and they are designed to be ongoing tools for communication. They offer valuable information to assist both parents/guardians and children in reviewing their progress throughout the year.

Each report card includes either progress grades for prekindergarten and kindergarten students or numerical grades for students in grades one through six. The grades reflect your child's progress towards their annual grade level goals.

Parental/caregiver involvement is a critical component to your child's success.

- Review the report card and discuss it with your child. Comment on your child's academic performance and behaviors that promote learning.
- Contact your child(ren)'s teacher(s) with any questions or concerns by calling, writing or emailing the teacher(s). School phone numbers and teacher(s) email addresses are available on your child's school website. If you are using the District's or the Home Access Center, simply click on the name of a teacher or administrator on the report card to send an e-mail to that specific person.

Thank you for your continued collaboration and support as we work in partnership to build your child's academic achievement and educational future.

Please make sure you visit your school's website. For important information and district-wide events, please visit www.YonkersPublicSchools.org.

We look forward to seeing you at the next school event!

PK English page 2 and 3

Report Card - 2017/2018

PREKINDERGARTEN ASSESSMENT
School: School 30
Principal: Dr. Timmer
Teacher: Ms. L. Blaza

Report Card - 2017/2018

FOUNDATIONS FOR LEARNING	Semester	
	1	2
SOCIAL DEVELOPMENT		
Communicates effectively		
Cooperates with children and adults		
Is willing to accept help in resolving conflicts or problems		
Is self-directed		
Is confident in classroom environment		
Practices good health habits		
PERCEPTUAL AND MOTOR DEVELOPMENT		
Demonstrates eye/hand coordination, making letters, shapes, etc.		
Fine Motor Skills		
Handles manipulative materials (fuzzles, peg work, etc.)		
Uses crayons/pencils with firm, three-fingered grasp		
Cuts		
Pastes		
Draws		
Paints		
Gross Motor Skills		
Runs		
Jumps		
Hops		
Balances		
Spatial Awareness		
Moves easily and safely through physical environment		
LEARNING HABITS		
Pays attention to teacher		
Listens effectively		
Follows directions and routines		
Remains absorbed in activities		
THINKING HABITS		
Recognizes things that are the same		
Recognizes differences		
Recognizes order		
Recognizes patterns		

CONTENT AREAS	Semester	
	1	2
EARLY EMERGENT COMMUNICATION		
Writes independently (using marks, pictures, or letters)		
Writes first name		
Dictates stories		
Writes stories (using pictures, letters, or phonetic/sound spelling)		
Repeats nursery rhymes		
Attends to stories		
Responds to and derives meaning from stories		
Shows interest in and cares for books		
Recognizes environmental print (i.e. signs, products, labels in classroom)		
EARLY EMERGENT MATHEMATICS		
Works with blocks and other manipulatives (size order, patterns, matching, etc.)		
Works with geometric shapes		
Rote counts consistently		
Counts objects using one-to-one correspondence		
Recognizes and/or writes numerals		
Responds appropriately to mathematical vocabulary (more, less, equal, same, etc.)		
SCIENCE		
Helps teacher/class make observations and conduct experiments		
TECHNOLOGY		
Uses computers		
SOCIAL STUDIES		
Knows first name, last name		
Knows about and cares for the school community and school environment		
THE ARTS		
Expresses self through music		
Expresses self through movement		
Expresses self through the plastic arts (drawing, painting, sculpture)		
Recognizes colors		

328456 - Last Name, First Name

PK Spanish Page 4 and 1

Report Card - 2017/2018

1º Comentarios del maestro

2º Comentarios del maestro

Asignación para el próximo año

Observaciones	Daily Attendance			
	Fall	Winter	Spring	Total
Days Absent Fall	0	0	0	0
Days Tardy Winter	0	0	0	0

YONKERS PUBLIC SCHOOLS

Escuela: School 30
Director(a): Mr. Tonkers

EVALUACIÓN DE PREKINDERGARTEN

Nombre del Estudiante: 123456-LastName, FirstName
Grado: PK
Maestro(a): Teacher Name
El Año Escolar: 2017/2018

Nuestro objetivo en las Escuelas Públicas de Yonkers es garantizar que todos nuestros estudiantes sean competentes en las habilidades y tengan el conocimiento que los prepare para un futuro exitoso. Para asegurar el rendimiento escolar de nuestros estudiantes, es necesario un esfuerzo conjunto entre nuestros estudiantes, padres, maestros, administradores y miembros de la comunidad. Los estudiantes se evalúan por escrito a través del compromiso de un trabajo con esfuerzo y de la fuerte asociación entre sus familias y un personal escolar dedicado.

Las tarjetas de calificaciones promueven detallar las habilidades y las normas que son exigidas en nuestros salones de clases. Las tarjetas de calificaciones reflejan nuestro enfoque y ambiente curricular y claramente demuestran las metas y objetivos de aprendizaje que están alineados con los estándares del Estado de Nueva York.

Las tarjetas de calificaciones se proporcionan dos veces al año para los estudiantes de pre-Kinder y Kinder y tres veces al año para los estudiantes de primer a sexto grado. Las tarjetas de calificaciones están diseñadas para ser una forma de comunicación durante el curso. También ofrecen información valiosa para ayudar a los estudiantes y sus padres/tutores a revisar el progreso durante el año.

Las tarjetas de calificaciones para estudiantes de pre-Kinder y Kinder incluyen calificaciones de progreso y calificaciones numeradas para estudiantes de primer a sexto grado. Ambas calificaciones reflejan el progreso de su hijo/a a sus metas esperadas del nivel de grado.

La participación de los padres/tutores es fundamental para el éxito académico de su hijo/a. Por lo tanto:

- Revisar la tarjeta de calificaciones y discutirlo con su hijo/a haga conciencia sobre el desempeño académico y el comportamiento que continúa en el aprendizaje de su hijo/a.
- Comunique con el maestro/a de su hijo/a cualquier pregunta o preocupación por correo electrónico con carta o enviando un mensaje al correo electrónico del maestro/a. (El número de teléfono de la escuela y las direcciones de correo electrónico de los maestros están disponibles en el sitio web de la escuela de su hijo/a. Si está en contacto al Centro de Atención al Cliente de Yonkers Public Schools, también puede llamar al número de teléfono de su hijo/a o comunicarse en la tarjeta de calificaciones para enviar un correo electrónico a esa persona específica.

Gracias por su continuo apoyo y colaboración mientras trabajamos juntos para desarrollar los logros académicos y el futuro educativo de su hijo/a.

Por favor asegúrese de visitar el sitio web de su escuela. Para obtener información importante y eventos en todo el distrito, visite www.YonkersPublicSchools.org.

¡Esperamos verlo en el próximo evento escolar!

EVALUACIÓN DE PREKINDERGARTEN

Escuela: School 30
Estado: Mr. Yonkers
Maestro(a): Ms. J. Yonkers

Report Card - 2017/2018

Bases Para Aprender	Semester	
	1	2
DESARROLLO PREMATURO DE LA COMUNICACIÓN		
Escribe independientemente (haciendo letras y dibujos)		
Escribe su primer nombre		
Dicta cuentos		
Escribe cuentos (haciendo dibujos, letras o tratando de deletrear)		
Repite cuentos infantiles		
Presta atención a los cuentos		
Responde y entiende el mensaje de los cuentos		
Se interesa y cuida los libros		
Reconoce las letras (letras, etiquetas, en productos)		
DESARROLLO PREMATURO DE LAS MATEMÁTICAS		
Trabaja con bloques y otros artículos manipulativos (orden de tamaño, patrones, o artículos que hacen juego, etc.)		
Trabaja con figuras geométricas		
Cuenta en rutina consistentemente		
Cuenta objetos utilizando la correspondencia de uno a uno		
Reconoce o escribe los números		
Responde apropiadamente a vocabulario de las matemáticas, como: (más, menos, igual, etc.)		
CIENCIAS		
Ayuda a la maestra a hacer observaciones y experimentos		
TECNOLOGÍA		
Usa la computadora		
GEOGRAFÍA		
Sabe su nombre, apellido		
Comprende y se interesa por el ambiente y la comunidad escolar		
LAS ARTES		
Se expresa a través de la música		
Se expresa a través del movimiento		
Se expresa a través de las artes plásticas (dibujando, pintando, haciendo escultura)		
Reconoce los colores		

Áreas De Contenido	Semester	
	1	2
DESARROLLO SOCIAL		
Se comunica eficientemente		
Coopera con los niños y adultos		
Acepta ayuda para resolver conflictos o problemas		
Se desempeña social		
Se siente seguro(a) en el ambiente de su clase		
Tiene buenos hábitos de salud		
PERCEPCIÓN Y DESARROLLO MOTOR		
Demuestra coordinación de ojos y manos haciendo letras, formas, etc.		
Destrezas Motoras Refinadas		
Usa materiales de manipulación (rompecabezas, etc.)		
Usa crayolas, lápices y los agarra con firmeza con los dedos		
Corta		
Pega		
Dibaja		
Pinta		
Destrezas Motoras Generales		
Corre		
Salta		
Balanza		
Mantiene el equilibrio		
Concepción Espacial		
Se movilizan con facilidad y con seguridad en el ambiente físico		
HÁBITOS PARA APRENDER		
Presta atención a la maestra		
Escucha atentamente		
Sigue las instrucciones y rutinas		
Se concentra en las actividades		
HÁBITOS PARA PENSAR		
Reconoce cosas que son iguales		
Sabe diferenciar		
Puede ordenar cosas (números, objetos)		
Reconoce los patrones		

12345 - Last Name, First Name

Report Card - 2017/2018

Teacher Comments - 1st Semester

Teacher Comments - 2nd Semester

Assignment for next year

Description	Daily Attendance			
	Fall	Winter	Spring	Total
Days Absent Fall	0	0		0
Days Tardy Winter	0			0

Skill	Fall		Spring	
	Met	Not Met	Met	Not Met
1. Identify the color				
2. Recognize the shape				
3. Recognize the size				
4. Recognize the texture				
5. Recognize the taste				
6. Recognize the smell				
7. Recognize the sound				
8. Recognize the number				
9. Recognize the letter				
10. Recognize the word				

YONKERS PUBLIC SCHOOLS

School 30
Principal: Mr. Yonkers

KINDERGARTEN ASSESSMENT

Student: 123456-LastName, FirstName
Grade: KK
Teacher: Teacher Name
School Year: 2017/2018

Our goal at the Yonkers Public Schools is to ensure all children are proficient in the skills and have the knowledge that will prepare them for future success. Ensuring our students' educational achievement is a joint effort among our students, parents, teachers, administrators, and community members. Students become proficient through a commitment to hard work and the strong partnership of dedicated staff and families.

The elementary report card details the skills and standards that are addressed in our classrooms. The report card reflects our challenging and compelling curriculum and clearly defines goals and learning targets that are aligned with New York State Standards.

Report cards are provided two times per year for prekindergarten and kindergarten students three times per year for students in grades one through six, and they are designed to be ongoing tools for communication. They offer valuable information to assist both parents/guardians and children in reviewing their progress throughout the year.

Each report card includes either progress grades for prekindergarten and kindergarten students or numerical grades for students in grades one through six. The grades reflect your child's progress towards their annual grade-level goals.

Parental/caregiver involvement is a critical component to your child's success.

- Review the report card and discuss it with your child. Comment on your child's academic performance and behaviors that promote learning.
- Contact your child(ren)'s teacher(s) with any questions or concerns by calling, writing or emailing the teacher(s). School phone numbers and teacher(s) email addresses are available on your child's school website. If you are using the District's online Home Access Center simply click on the name of a teacher or counselor on the report card to send an e-mail to that specific person.

Thank you for your continued collaboration and support as we work in partnership to build your child's academic achievement and educational future.

Please make sure you visit your school's website. For important information and district-wide events, please visit www.YonkersPublicSchools.org

We look forward to seeing you at the next school event!

12345 - Last Name, First Name

Grade KK English Page 2 and 3

Report Card - 2017/2018

YONKERS
KINDERGARTEN ASSESSMENT
School: School 30
Principal: Mr. Tombers
Teacher: Ms. L. Rizzo

Report Card - 2017/2018

FOUNDATIONS FOR LEARNING		SEMESTER	
		1	2
SOCIAL DEVELOPMENT			
Serks help when needed	B		
Expresses thoughts, feelings, and opinions confidently	B		
Works and plays well with others, resolves conflicts	O		
Follows school rules	O		
Practices good health habits	O		
Identifies body parts	O		
PERCEPTUAL AND MOTOR DEVELOPMENT			
Recognizes shapes and coordination, making letters, shapes, etc.	O		
Fine Motor Skills			
Handles manipulatives/materials (counters, tag work)	O		
Clips, pastes	O		
Draws, paints	O		
Gross Motor Skills			
Runs	O		
Jumpes	O		
Abandons feet on steps	O		
Stops	O		
Balances	O		
Slides	O		
Shows from one foot to the other	O		
LEARNING HABITS			
Shows attention to tasks	O		
Completes tasks	B		
Follows routines	O		
Follows directions	B		
Works and plays independently	O		
Displays curiosity in learning	O		
THINKING HABITS			
Recognizes and makes categories	B		
Recognizes and makes sequences	B		
Recognizes and makes patterns	B		
CONTENT AREAS			
WRITING			
Dictates stories	O		
Draws pictures to books	O		
Communicates with others using writing	O		
Writes first name	O		
Writes last name	O		
WRITING CONTINUUM (please write "1" for the first marking period and "2" for second)			
1	1	1	1
Pre-Writing	Developing Writing	Conventional Writing	


123456 - LastName, FirstName

123456 - LastName, FirstName

Grade KK Spanish Page 4 and 1

Report Card - 2017/2018

1º Comentarios del maestro



2º Comentarios del maestro

Asignación para el próximo año

Disciplinas	Daily Attendance				Total
	Fall	Winter	Spring		
Days Absent	0	0	0	0	0
Days Tardy	0	0	0	0	0

YONKERS
PUBLIC SCHOOLS

Escuela: School 30
Directora: Mr. Tombers

EVALUACIÓN DE KINDERGARTEN

Nombre del Estudiante: 123456-LastName, FirstName
Grado: KK
Maestra(s): Teacher Name
El Año Escolar: 2017/2018

Nuestro objetivo en las Escuelas Públicas de Yonkers es garantizar que todos nuestros estudiantes sean competentes en las habilidades y tengan el conocimiento que los prepara para un futuro exitoso. Para asegurar el rendimiento escolar de nuestros estudiantes, es necesario un esfuerzo conjunto entre nuestros estudiantes, padres, maestros, administradores y miembros de la comunidad. Los estudiantes se vuelven proficientes a través del compromiso de un trabajo con esfuerzo y de la fuerte asociación entre sus familias y un personal escolar dedicado.

Las tarjetas de calificaciones animadas detallan las habilidades y las normas que son exigidas en nuestros salones de clases. Las tarjetas de calificaciones reflejan nuestra exigente y absorbente currículo y claramente demuestran las metas y objetivos de aprendizaje que están alineados con los Estándares del Estado de Nueva York.

Las tarjetas de calificaciones se proporcionan dos veces al año para los estudiantes de pre-kindergarten y tres veces al año para los estudiantes de primero a sexto grado. Las tarjetas de calificaciones están diseñadas para servir como forma de comunicación durante el curso. También ofrecen información valiosa para ayudar a los estudiantes y sus padres/tutores a revisar el progreso durante el año.

Las tarjetas de calificaciones para estudiantes de pre-kindergarten y kindergarten incluyen calificaciones de progreso y calificaciones numéricas para estudiantes de primero a sexto grado. Ambas calificaciones reflejan el progreso de su hijo hacia sus metas esperadas del nivel de grado.

La participación de los padres/tutores es fundamental para el éxito académico de su hijo por lo tanto:

- **Revise la tarjeta de calificaciones y discútalas con su hijo** para asegurarse sobre el desempeño académico y el comportamiento que promuevan el aprendizaje de su hijo.
- **Comuníquese con el maestro** de su hijo con cualquier pregunta o preocupación que le surta, enviando un mensaje al correo electrónico del maestro(s). Los números de teléfono de la escuela y las direcciones de correo electrónico de los maestros están disponibles en el sitio web de la escuela de su hijo. Si está utilizando el Centro de Atención al Cliente de SunGard (NAC) del Distrito simplemente haga clic en el nombre del maestro o congrese en la tarjeta de calificaciones para enviar un correo electrónico a una persona específica.

Gracias por su continuo apoyo y colaboración mientras trabajamos juntos para desarrollar los logros académicos y el futuro educativo de su hijo.

Por favor asegúrese de visitar el sitio web de su escuela. Para obtener información importante y eventos en todo el distrito, visite www.YonkersPublicSchools.org.

¡Disframos verlo en el próximo evento escolar!

123456 - LastName, FirstName

123456 - LastName, FirstName

Report Card - 2017/2018

EVALUACIÓN DE KINDERGARTEN
 Estado School ID
 Escuela Mr. Yankers
 Matemáticas Mr. E. Yankers

Report Card - 2017/2018

Fundamentos Para el Estudio		SEMESTRE		AREAS DE CONTENIDO CONTINUO		SEMESTRE	
		1	2			1	2
DESARROLLO SOCIAL							
Identifica a quién pertenece la narrativa							
Expresa sentimientos, emociones y opiniones con su familia							
Explica a quién pertenecen ciertos rasgos culturales							
Explica los sentimientos de la escena							
Identifica rasgos de cultura							
Identifica un rasgo del cuerpo							
DESARROLLO DE PERCEPCIÓN Y DESARROLLO MOTORAS							
Describe la coordinación entre los ojos y las manos al manipular letras y figuras etc.							
Destreza fina Motora							
Muestra habilidades de manipular empalmadas y argos de alfiler							
Corta con tijera							
Corta con tijera							
Destreza Motora							
Corta							
Corta en							
Corta en 1/2, 1/4 y 1/8							
Corta							
Corta en 1/2 y 1/4							
Corta en 1/2 y 1/4							
Corta en 1/2 y 1/4							
HÁBITOS DE ESTUDIO							
Presta atención a las tareas escolares							
Comienza las tareas escolares							
Organiza sus cosas							
Seguir las instrucciones							
Mantener y seguir un diálogo conversacional							
Comunicar sus necesidades en el aula							
HÁBITOS DEL PENSAMIENTO							
Reconoce y forma categorías							
Reconoce y analiza en su entorno							
Reconoce y hace predicciones							
ESCRITURA							
Escribe palabras							
Escribe palabras en líneas							
Comienza a escribir por medio de la escritura							
Escribe su primer nombre							
Escribe su apellido							
CONTINUO DE ESCRITURA (escribe por favor "1" por el periodo marcando y "2" por el segundo)							
Procesación							
Escripción							
Lectura							
NÚMEROS Y MATEMÁTICAS							
Reconoce figuras							
Identifica figuras							
Muestra un objeto con otro							
Reconoce los números hasta 10							
Reconoce los números hasta 20							
Reconoce los números hasta 100							
Usa la manipulación para formar grupos (uniones, intersecciones)							
Identifica objetos con números							
Muestra un conjunto de números para contar de 1 a 10, 20, etc.							
Muestra un conjunto de números de 1 a 10, 20, etc.							
CIBENCIA							
Conoce las partes de una comida							
Identifica y describe partes							
Hace predicciones sobre ellas							
Explica (conclusiones)							
TECNOLOGIA							
Usa computadoras							
ESTUDIOS SOCIALES							
Identifica las partes de un grupo social							
Conoce la procedencia por la comunidad escolar y el ambiente escolar							
Tiene un conocimiento de diversidad cultural							
ARTE Y MUSICA							
Identifica los colores							
Expresa sus ideas por medio de las artes plásticas (dibujo, pintura, la escritura y la construcción)							
Canta canciones sencillas, melodías, canciones, etc.							
Representa roles							
Expresa un conocimiento del cuerpo por medio del movimiento							

12345 - Last Name, First Name

Report Card - 2017/2018

Teacher Comments: FALL

Conference Requested

Teacher Comments: WINTER

Conference Requested

Teacher Comments: SPRING

Promoted to: _____ Retained

Description	Daily Attendance				Total
	Fall	Winter	Spring		
Days Absent Fall	0	0	0	0	0
Days Tardy Winter	0	0	0	0	0

Code	Description	Code	Description
A	Attending great work	F	Frequently Absent
PG	Progressing Good work	U	Unexcused Absent
CC	Consistent Excellent	W	Worried
HC	Highly Consistent		
NS	Not Satisfactory		

Code	Description	Code	Description
A	Attending	P	Progressing
G	Good	U	Unexcused
C	Consistent	W	Worried
D	Disturbed		
NS	Not Satisfactory		

YONKERS PUBLIC SCHOOLS

School ID: School 30
Principal: Mr. Yankers

Student Report Card
Student: 123456-LastName, firstName
Grade: 5
Teacher: TeacherName
School Year: 2017/2018

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Report cards are provided two times per year for prekindergarten and kindergarten students, three times per year for students in grades one through six, and they are designed to be ongoing tools for communication. They offer valuable information to assist both parents/guardians and children in reviewing their progress throughout the year.

Each report card includes either progress grades for pre-kindergarten and kindergarten students or numerical grades for students in grades one through six. The grades reflect your child's progress towards their annual grade level goals.

Parental caregiver involvement is a critical component to your child's success

- Review the report card and discuss it with your child, comment on your child's academic performance and behaviors that promote learning.
- Contact your child(ren)'s teacher(s) with any questions or concerns by calling, writing, or emailing the teacher(s). School phone numbers and teacher(s) email addresses are available on your child's school website. If you are using the District's online Home Access Center, simply click on the name of a teacher or counselor on the report card to send an e-mail to that specific person.

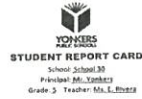
Thank you for your continued collaboration and support as we work in partnership to build your child's academic achievement and educational future.

Please make sure you visit your school's website. For important information and district-wide events, please visit www.YonkersPublicSchools.org.

We look forward to seeing you at the next school event!

123456 - Last Name, First Name

Report Card - 2017/2018



Report Card - 2017/2018

Test Scores
(Pulls from report card view setups)

Special Programs
(Pulls from report card view setups)

ENGLISH LANGUAGE ARTS	FALL	WINTER	SPRING
READING			
Oral Reading/Decoding			
Knows sounds			
Uses word attack strategies			
Recognizes sight words			
Comprehension			
Is able to read a story			
Recognizes elements of a story			
Teach with understanding			
WRITING			
Spelling			
Speaks assigned words correctly			
Applies spelling skills in other areas			
Handwriting			
Writes legibly			
Writing Process			
Recognizes and writes sentences			
Expresses ideas and experiences in writing			
Organizes writing			
Writes for different purposes			
Grammar			
Makes correct grammar			
Uses correct capitalization and punctuation			
LISTENING/SPEAKING			
Listens with understanding			
Expresses ideas clearly			
Reads a range of texts - minimum of 25 books a year	YES		NO

MATHEMATICS	FALL	WINTER	SPRING
MATHEMATICAL THINKING			
Ability to solve problems			
Explains problem solving strategies using math vocabulary			
NUMBERS AND NUMERATION			
Knows numbers, correctly			
Recognizes numbers and their value			
OPERATIONS			
Computes with accuracy			
Addition			
Subtraction			
Demonstrates understanding of concepts			
SCIENCE			
Understands scientific principles			
Applies skills and concepts			
SOCIAL STUDIES			
Understands content and themes			
Applies skills and concepts			
ART			
Understands concepts			
Applies skills and concepts			
MUSIC			
Understands concepts			
Applies skills and concepts			

LIBRARY	FALL	WINTER	SPRING
Understands concepts			
Applies skills and concepts			
PHYSICAL EDUCATION			
Understands concepts			
Applies skills and concepts			
BEHAVIORS THAT PROMOTE LEARNING			
Follows one direction			
Follows two/three directions			
Stays on task			
Participates in class discussion			
Completes class assignments on time			
Completes homework on time			
Accepts responsibility for own behavior			
Uses self-control			
Works without disturbing others			
Respects feelings and opinions of others			
Obeys school rules			
Respects school property			

ENL/ESL Supplemental Report Card	FALL	WINTER	SPRING
ENL/ESL Teacher			
Level of Proficiency (if applicable)			
Speaking			
Communicates needs through gestures			
Knows words			
Single Words			
Short Phrases			
Simple Sentences			
Complex Sentences			
Name of the Above			
Listening			
Follows clear one step directions in 1:1 situation			
Follows clear two/three step directions in 1:1 situation			
Understands key words and familiar phrases			
Demonstrates understanding of idiomatic expressions			
Name of the Above			
Reading			
Recognizes			
Single Words			
Familiar Phrases			
Simple Sentences			
Complex Sentences			
Name of the Above			
Writing			
Writes about experiences			
Using			
Phrases			
Words			
Sentences			
Name of the Above			

Key: The check mark (✓) indicates behavior most frequently observed in each skill

123456 - Last Name, First Name

123456 - Last Name, First Name

Report Card - 2017/2018



Report Card - 2017/2018

Test Scores
(Pulls from report card view setups)

Special Programs
(Pulls from report card view setups)

ARTES DEL LENGUAJE	OTONO	INVIERNO	PRIMAVERA
LECTURA			
COMPRESION			
Lee con entendimiento			
Comprende y usa nuevas palabras			
Usa estrategias de lectura			
Reflexiona al tema para obtener una prueba			
Resume informacion de varias fuentes			
ESCRITURA			
Organiza			
Definida correctamente palabras escritas			
Aplica detalles para destacar en otros temas			
Proceso de la Escritura			
Escribe párrafos bien desarrollados			
Organiza la escritura			
Escribe por diferentes razones (narrativa, expositiva, etc.)			
Usa la puntuacion como herramienta			
Una destreza para redactar			
ESCUCHAR/HABLAR			
Escucha con entendimiento			
Escribe sus ideas claramente			
Lectura a lo largo de la escuela - mínimo de 21 libros al año	SI		NO

MATEMATICAS	OTONO	INVIERNO	PRIMAVERA
Razonamiento en las Matemáticas			
Puede resolver problemas de palabras			
Explica estrategias para resolver problemas usando vocabulario matemático			
CONCEPTOS NUMERICOS Y OPERACIONES			
Calcula con exactitud			
Suma			
Resta			
Multiplica			
Divide			
Demonstra entendimiento de conceptos			
CIENCIA			
Comprende los principios científicos			
Aplica destrezas y conceptos			
ESTUDIOS SOCIALES			
Comprende el contenido y los temas			
Aplica destrezas y conceptos			
ARTE			
Comprende los conceptos			
Aplica destrezas y conceptos			
MUSICA			
Comprende los conceptos			
Aplica destrezas y conceptos			

LIBRERIA	OTONO	INVIERNO	PRIMAVERA
Comprende los conceptos			
Aplica destrezas y conceptos			
EDUCACION FISICA			
Comprende los conceptos			
Aplica destrezas y conceptos			
COMPORTAMIENTOS QUE FOMENTAN EL APRENDIZAJE			
Segue instrucciones verbales			
Segue instrucciones escritas			
Permanece enfocado en la tarea			
Participa en discusiones en la clase			
Organiza su tiempo y trabaja eficientemente			
Comparte con legibilidad			
Termina a tiempo sus asignaciones en la casa			
Termina a tiempo sus tareas escolares			
Trabaja independientemente bien			
Es responsable por su comportamiento			
Trabaja de manera organizada			
Responde los sentimientos y las opiniones de otros			
Obedece las reglas escolares			
Respeto la propiedad escolar			

ENL/ESL Supplemental Report Card	FALL	WINTER	SPRING
ENL/ESL Teacher			
Level of Proficiency (if applicable)			
Speaking			
Communicates needs through gestures			
Knows words			
Single Words			
Short Phrases			
Simple Sentences			
Complex Sentences			
Name of the Above			
Listening			
Follows clear one step directions in 1:1 situation			
Follows clear two/three step directions in 1:1 situation			
Understands key words and familiar phrases			
Demonstrates understanding of idiomatic expressions			
Name of the Above			
Reading			
Recognizes			
Single Words			
Familiar Phrases			
Simple Sentences			
Complex Sentences			
Name of the Above			
Writing			
Writes about experiences			
Using			
Phrases			
Words			
Sentences			
Name of the Above			

Key: The check mark (✓) indicates behavior most frequently observed in each skill

123456 - Last Name, First Name

123456 - Last Name, First Name



Assumptions

The following assumptions are agreed to:

- All PowerSchool services will be performed remotely/off-site utilizing remote connectivity including conference call and WebEx sessions unless on-site services are specifically quoted under Objectives. Any remote connectivity tools used will be at PowerSchool’s cost. Any on-site costs listed under Objectives will be at Client’s cost.
- All business decisions, specific task assignments, general governance, and liability for work performed are the responsibility of Client’s school personnel. Neither PowerSchool nor any PowerSchool Project Manager/Lead Developer is authorized to take responsibility for business decisions, or to assign work to individuals except via the Client’s project manager or their designees.
- The Client will create, oversee, and enforce a change control methodology to ensure that proposed data, technical, and functional changes are evaluated in a test or support environment before they are deployed to a Production environment so as not to adversely affect the deliverable. All liability for changes made to the Production PowerSchool environment(s) are assumed by the Client’s Department of Education or individual school districts.
- The Client will provide access to test/development environment and/or production environment as needed or required to complete deliverable. This includes but is not limited to PSAdmin access, database access, local server file system access and other resources as needed to complete deliverable. The Client understands that diagnosing or otherwise troubleshooting access issues is outside of this scope of work and is billable on a time/materials basis.
- PowerSchool will make every effort to match the content and format of any supplied samples related to this request with any developed output. However, PowerSchool cannot guarantee that all items included on a sample can be included in the final deliverable. Further, Client understands that final output may vary from any supplied sample.

Timeline

All effort shall be scheduled and milestones defined during the project kickoff.

Project Kick-off, Planning and Management

Objectives

Items	Description
Kick-off Meeting	The PowerSchool Project Manager/Lead Developer will conduct a Kick-off Meeting with the Client to establish responsibilities, milestones, and a basic Project Timeline.
Establish development tasks	The PowerSchool Project Manager/Lead Developer will establish the tasks necessary for development of the deliverable for use in PowerSchool.
Milestone deliveries	The PowerSchool Project Manager/Lead Developer will establish the timeline for delivery of milestones during development.

Project Status Reporting	The PowerSchool Project Manager/Lead Developer and the Client will agree on an acceptable method and timing of status reports.
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Approach

PowerSchool will assign a Project Manager/Lead Developer to assist through the following phases:

- Project Kick-off, Planning, and Management
- Design of Deliverable
- Active Development
- Testing and Validation
- Project Completion/Sign-Off

The Client will:

- Identify Client project lead that will work with PowerSchool throughout the effort.
- Attend Kick-off meeting and all subsequent meetings.
- Provide access as needed to Client resources throughout the effort.
- Provide timeline input and feedback throughout the effort.
- Manage Client Business Process Change throughout the effort.
- Test deliverables for the agreed upon functionality and display, and notify the PowerSchool Project Manager/Lead Developer of any concerns.
- Participate in milestone deliveries and sign-off.

Completion Criteria

This activity will be considered complete when a Kickoff meeting is completed and a Project Timeline is created.

Project Change Request

Changes to this original scope of work may be requested by the Client and reviewed by PowerSchool for potential changes in the costs related to the work. If Client requests modifications or additions to the work either during or after PowerSchool's development of the deliverable, such rework or additional work due to Client-requested modifications or additions shall be performed at an additional cost. PowerSchool will provide Client with an additional cost quote in response to Client's requests. Once approved in writing by both the Client and PowerSchool the change request will become a part of this document and the work completed as agreed.

Project Change Control Procedure

The following process will be followed if a change to this Scope of Work is required.

- A Project Change Request (PCR) will be the vehicle for communicating change. The PCR must describe the change; the rationale for the change and the effect the change will have on the project.
- The designated Program/Project Manager of the requesting party will review the proposed change and determine whether to submit the request to the other party.



- Both Program/Project Managers will review the proposed change and recommend it for further investigation or reject it. PowerSchool will specify any charges for such investigation. A PCR must be signed by authorized representatives from both parties to authorize investigation of the recommended changes. PowerSchool will invoice Yonkers Public School District for any such charges. The investigation will determine the effect that the implementation of the PCR will have on price, schedule and other terms and conditions of the Contract.
- A written Change Authorization and/or PCR must be signed by authorized representatives from both parties to authorize implementation of the investigated changes. Until a change is agreed in writing, both parties will continue to act in accordance with the latest agreed version of the SOW.

Product Tailoring Services

Objectives

Items	Description
1	Custom Booklet Report Card for Grades PK-K
2	Custom Booklet Report Card for Grades 1-6
3	District-Defined screens for TAC entry storage
4	Custom TAC Modifications for Assignment for next year, Conference Requested, Promoted, and Retained data

Completion Criteria

This activity will be considered complete when PowerSchool installs the final PowerSchool Deliverable, provides recommended Next Steps, and sends final deliverable sign off documentation.

Product Tailoring Support

Your deliverable comes with a standard thirty (30) day warranty that begins on the date of delivery. The Maintenance and Support agreement option, if selected, extends the original customization warranty for one (1) calendar year from the date of delivery to insure continued successful operation of the deliverable throughout the school year.

This agreement will be auto-renewed annually and is intended to ensure that your deliverable continues to operate as agreed upon in the original specification. This agreement does not cover changes that are out of scope of the original request nor does it include changes or enhancements to the deliverable provided. This agreement will continue to cover your deliverable on the current production release of PowerSchool that the deliverable was built on along with two (2) future release from there.

This agreement protects your investment from upgrades to the PowerSchool product. For example, if you upgrade your PowerSchool installation from version 7 to version 8, and your deliverable becomes inoperable due to the upgrade, we will diagnose and repair it at no charge. This is only applicable for eSchoolPLUS 4.0 or higher or eFinancePLUS 5.2 or higher.



Additional Terms and Conditions

1. Client's PowerSchool standard annual support charges for the Product do not include support for custom work or software modifications.
2. PowerSchool does warrant that after delivery the deliverable supplied by PowerSchool pursuant to this Statement of Work will substantially conform to the specifications provided herein. The standard warranty will expire thirty (30) days after date of delivery. Bug fixes submitted during this time do not extend warranty. If selected, the annual support/maintenance agreement will extend this warranty to one (1) year from date of delivery. The foregoing warranty shall not apply if the deliverable has been modified by Client or is used in a manner that does not conform to the instructions provided by PowerSchool, if any. If the deliverable does not meet the requirements of this warranty, Client shall be responsible to so notify PowerSchool in writing during the warranty period and provide PowerSchool with sufficient detail to allow PowerSchool to reproduce the problem. After receiving such notification, PowerSchool will undertake to correct the problem by programming corrections and/or reasonable "work-around" solutions. **THE FOREGOING STATES THE COMPLETE AND EXCLUSIVE REMEDIES AVAILABLE TO THE CLIENT UNDER THIS WARRANTY. POWERSCHOOL SHALL HAVE NO RESPONSIBILITY FOR ANY WARRANTY CLAIMS MADE OUTSIDE OF THIS WARRANTY PERIOD.** Client acknowledges that, unless otherwise expressly agreed in writing by PowerSchool, all work performed under this SOW shall be subject to resource availability and that the fees set forth on the Quotation are an estimate of the total cost. PowerSchool cannot guarantee a timeframe for delivery. If the total number of hours needed to create and deliver this specific deliverable exceeds 99 hours, PowerSchool will provide Client with an additional quote of the time required to complete the deliverable in progress. In addition, Client acknowledges that during the production of the deliverables it may be necessary for PowerSchool, due to limitations associated with the Product or related database, to create a work-around or reevaluate the specifications associated with a deliverable to either provide the deliverable or deliver comparable results. Any such deviations that arise during the project shall be managed with a Project Change Request and may result in adjustments to the deliverables and additional charges. PowerSchool may, at its option, require a purchase order for this additional amount in order to proceed.
3. All deliverables will be based upon the feature functionality of a single released version of the Product and PowerSchool will use such version for the creation of the deliverables. PowerSchool makes no representation or warranty that the deliverables provided will function or be compatible with any version of the SIS other than the version used by PowerSchool in the creation of the deliverables.
4. This Statement of Work does not include training, or updates to the work developed in this Statement of Work unless specifically listed under Objectives. Additionally, this Statement of Work does not include ongoing technical support beyond the thirty (30) day warranty unless the annual Maintenance and Support option is selected in which case on-going technical support will be included pursuant to the terms and conditions of the agreement until expiration of the agreement.



5. All rights, title, and interest in any know-how, trade secret information, and all copyrightable material, copyrights, and copyright applications which PowerSchool conceives or originates, either individually or jointly with others, and which arise out of the performance of this SOW, will be the property of PowerSchool. Works of authorship created by PowerSchool in the performance of this Statement of Work are not “works made for hire” as defined under U.S. Copyright Law.
6. All work performed under this Statement of Work shall be subject to the current master agreement by and between PowerSchool and Client and no other rights, title, interest, or license to the deliverables, whether express or implied, is granted to Client.

Client Agreement Process

This is a quotation for development work to be performed by PowerSchool Group LLC. If executed by Client and returned to PowerSchool along with a purchase order prior to the expiration date of this quotation, this quotation will become a Statement of Work and PowerSchool will commence the work identified herein. This Statement of Work is subject to the terms and conditions of the current master agreement between Client and PowerSchool and associated Support Policies and Services Policies under which PowerSchool licensed the Product to Client. The term “Product” refers to the PowerSchool product that the Client has implemented, as identified above.

If Client wishes to proceed with the purchase of the above-quoted work, please have a copy of this quotation executed by an authorized representative of Client and return to either:

Email: Linda.Weist@PowerSchool.com or Neha.Jariwala@PowerSchool.com

This quote is valid thirty (30) days from April 23, 2018. If an executed copy of this quote and a purchase order are not received within said thirty (30) day period, this quote shall expire; provided, however, that if PowerSchool receives a copy of this quote executed by Client along with a purchase order after said expiration date, PowerSchool may, but shall not be obligated to, proceed with the work as contemplated herein.

Project Price and Hours

Project Price: \$20,790

Maintenance & Support Annual Price: \$5,198

Project Hours: 99

Payment Terms

All service fees are due upon receipt of invoice(s).

Requesting Support

PowerSchool has established a support process to ensure a timely response to your maintenance and support requests. (Monday – Friday; 8:00 AM – 5:00 PM, customer local time) (Excludes holidays)

- Call 800.333.3619
- On line Case Logging <https://support.plus.powerschool.com/>

Yonkers Public School District
Request #: SCYON00258728 Rev 2.0

Date: April 23, 2018
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Escalation Procedure

The following procedure will be followed if resolution is required to a conflict arising during the performance of this SOW.

When a conflict arises between the Yonkers Public School District and PowerSchool, the project team member(s) will first strive to work out the problem internally.

- Level 1: If the project team cannot resolve the conflict within two (2) working days, the Yonkers Public School District Primary Contact and PowerSchool Project Manager/Lead Developer will meet to resolve the issue.
- Level 2: If the conflict is not resolved within three (3) working days after being escalated to Level 1, the Yonkers Public School District Primary Contact and/or member of management will meet with Neha Jariwala <Neha.Jariwala@PowerSchool.com> to resolve the issue.
- Level 3: If the conflict remains unresolved after Level 2 intervention, resolution will be addressed in accordance with Project Change Control Procedure or termination of this SOW under the terms of the Contract.
- During any conflict resolution, PowerSchool agrees to provide services relating to items not in dispute, to the extent practicable pending resolution of the conflict. The Yonkers Public School District agrees to pay invoices per the Contract, as rendered.



PowerSchool

Product Tailoring Services Agreement Yonkers Public School District SCYON00258728 - Custom Competency-Based Report Cards

Project Price:(USD): \$20,790
M&S Annual Price:(USD): \$5,198
Total Price:(USD): \$25,988

Project Hours: 99

<p><i>Accepted and Agreed To:</i> Client: Yonkers Public School District</p> <p>Name: _____</p> <p>Title: _____</p> <p>Signature: _____</p> <p>Date: _____</p>	<p><i>Accepted and Agreed To:</i> PowerSchool Group LLC</p> <p>Name: _____</p> <p>Title: _____</p> <p>Signature: _____</p> <p>Date: _____</p>
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Support/Maintenance opt out - by checking this box the customer waives the one (1) year Maintenance and Support agreement and accepts only the standard thirty (30) day warranty. Requests for support after the standard thirty (30) day warranty period will require a separate Product Tailoring request and will be billed at the standard hourly rate. In exchange, PowerSchool will discount the total price of this project to \$20,790.

Please indicate if you are a PowerSchool Hosted Client by checking this box.
 By checking this box, you give the Product Tailoring & Data Services group permission to utilize your data for an internal test server to develop and test the deliverable that we are creating for you so as not to impact your Production environment throughout the course of development.