

**Help, Excite, Lead, Perform In STEM (HELP)**  
**Funding from USED Minority Science and Engineering Improvement Program**  
**A Mercy College/Yonkers Public Schools Partnership**

**Memorandum of Understanding**

**Mercy College School of Liberal Arts (“Mercy College”)**

**Yonkers Public Schools (the “School District”)**

- Develop and implement a program of professional development for Yonkers 4<sup>th</sup> and 5<sup>th</sup> grade teachers in mathematics and science.
  - Provide up to 18 full-day workshops over the course of the project period (10/1/2019—9/30/2022).
  - Twenty teachers will participate each semester in three workshops; each teacher will receive approximately eighteen hours of training.
  - Provide multiple strategies for incorporating real-world STEM applications into science and math curricula to help meet the New York State Common Core Learning Standards and to improve student achievement.
  - Substitute teachers will be paid to substitute for the teachers who attend the workshops at the Yonkers School District rate of \$165 per day per teacher for a total of \$19,800 per year.
  - Workshop trainings will include planning sessions and project work and will take place during the school hours. Dates and venues to be determined.
  - Conduct periodic meetings as needed with school administrators, College faculty, and participating teachers.
  - Collaborate with the evaluation of the program.
  - Mercy College understands that in performing this Agreement it may have access to confidential information in possession of the School District or others, including, but
- Work cooperatively with college administrators, faculty, and staff in planning, implementing, and evaluating Project HELP professional development program.
  - Identify, recruit, and select teachers at the Grades 4 and 5 levels for participation in the professional development workshops.
  - Identified teachers will demonstrate a willingness and competency for planning instruction that includes relevant application of New York State Common Core Learning Standards.
  - The District Director of Math will serve on the Mercy College HELP Advisory Board.
  - Facilitate meaningful, ongoing communication with Mercy College and provide HELP with access to student performance data to assist project improvement and evaluation.
  - Collaborate with the evaluation of the program.
  - The School District, upon ten (10) days written notice may terminate this Agreement with or without cause, when it is deemed to be in the best interest of the School District.

- Mercy College agrees to adhere to all applicable Federal, State, or Local laws.

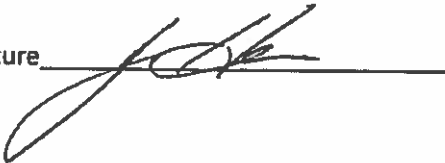
Nothing in this Agreement shall be construed or interpreted to make Mercy College and the School District partners or joint venturers, or to make one an agent or representative of the other, or to afford any rights to any third party other than as expressly provided herein.

This Agreement shall be construed in accordance with the laws of the State of New York. No action shall be commenced or maintained by either party in connection with this Agreement, except in a court of competent jurisdiction in Westchester County, State of New York.

The Agreement constitutes the entire contract between the parties with respect to the subject matter hereof and shall supersede all previous negotiations, commitments and writings. It shall not be released, discharged, changed or modified except by an instrument in writing signed by a duly authorized representative of each of the parties.

Agreed on this day:  
Mercy College  
Jose Herrera, Provost and Vice President for  
Academic Affairs

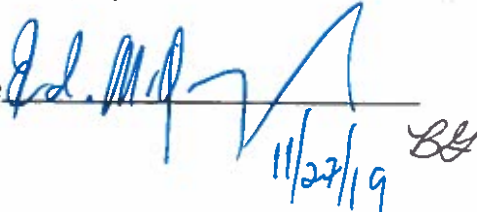
Signature \_\_\_\_\_



Approved to form

Agreed on this day:  
Yonkers Public Schools  
Edwin Quezada, Superintendent of Schools

Signature \_\_\_\_\_



11/27/19 *EQ*

*Nichelle Kempers*  
Corporation Counsel  
*senior associate*