

Name: CORINE FITZPATRICK, Ph. D.,
Title: Professor of Education
Chair, Department of Graduate Counseling, Leadership, Education
Program Director, Center for Optimal College Readiness

EDUCATION

- 1995 Ph.D. Applied Developmental Psychology Program,
Columbia University, APA certified in school/clinical/psychology
Honors: Kappa Delta Pi Honor Society.
- 1981 Professional Diploma (P.D.), Counseling and Personnel Services,
Fordham University
- 1976 M. S., Counseling Education, Fordham University
- 1967 B.A. Arcadia University, Phila. Major: Mathematics; Second Major: Economics;
Participant in Economics Prog. City of London College, London, Eng.
Honors: mathematics, Mathematics Honor Society.

PROFESSIONAL EXPERIENCE

- 2014 - Sport and Arts for Students Foundation. Member of the Board. This organization provides a variety of services directed at school children and schools including after school programs, and college and career awareness activities.
<http://www.sasfny.org/>
- 1996- Professor, Manhattan College, School of Education. Chair, Graduate Department of Counseling, Leadership, Education. Teach courses on graduate level; Supervise graduate students internships and major research papers. Taught classes on undergraduate level; advised mathematics and social studies secondary ed. majors. Chair of the Council for Faculty Affairs (2004-2007). Developed and continue to direct the **Optimal College Readiness Center** at Manhattan College, in which MC students provide outreach services to schools and community centers, in the Bronx and Manhattan boroughs of NYC. The model includes MC students providing direct services to K-12 students, and/or working directly with teachers and counselors. (<http://manhattan.edu/academics/institutes-centers/center-optimal-college-readiness>).
- 1994-96 Assistant Professor, Western Conn. State Univ., Educational Psychology Dept.; taught graduate courses in Counseling and Educational Psychology; integrally involved in CACREP and Ct. NCATE accreditation process.

- 1986-95 Private Practice. Emphasis on children, adolescents, young adults, including assessment, learning difficulties, school and personal problems; assessment for Educational Records Bureau and Board of Education, New York City.
- 1994-95 Adjunct Professor. School Psychology Doctoral Program Pace University. Taught Advanced Development and Theories and Applications of Learning.
- 1992-94 Manhattan Psychiatric Hospital. Responsibilities included evaluation, treatment cases and consulting on hospital based school team; residential adult and adolescent clients.
- 1991-92 Rose F. Kennedy Children's Evaluation and Rehabilitation Center of the Albert Einstein Hospital. Responsibilities included evaluation, treatment cases of at risk children, adolescents and adults with disabilities.
- 1990-91 Intern - Psychologist. Pomona Junior High School. Psychological, educational evaluations, counseling, school consulting. Taught 7th-8th grade Social Studies and Remedial Reading Group.
- 1985-86 Counselor. Dominican Academy, New York City. Director of Counseling Services. Taught Physics
- 1973-85 Counselor, Teacher, Assistant Prin. Notre Dame School, New York City
 Director of Counseling and School Psychological Services: supervision of counselors, social worker, psychologists. Some special projects included: 1) initiation and implementation of Teacher Advisor Program, 2) implementation of ADDAP, a state funded substance abuse prevention program, 3) initiation and implementation of math program for gifted disadvantaged students.
- Chair, Mathematics Dept., Social Studies.
 - Teacher: throughout employment period in all areas of mathematics; 11th, 12th grade Social Studies, Economics
 - Assistant Principal (two yrs).
- 1971-73 Teacher/Counselor. Brandeis High School: Mathematics, Social St. (afternoon sessions only).
- 1968-71 Associate, Kuhn - Loeb: Mergers & Acquisitions Dept.

Certifications and Licenses

New York State Licensed Psychologist
 Licensed Mental Health Counselor, New York State
 Member, New York Volunteer Medical Reserve Corps.
 National Board of Certified Counselors
 Permanent Certification in New York State in:
 School Psychology – K-12

PUBLICATIONS/TECHNICAL REPORTS/REVIEWS

- Fitzpatrick, C., Costantini, K. (in press). Counseling 21st Century Students for Optimal College Readiness: working with middle school faculty and students.
- Fitzpatrick, C., Costantini, K. (2011). Counseling 21st Century Students for Optimal College Readiness. Routledge Press. June 2011.
- Fitzpatrick, C. (2009). Optimizing Learning in a Technology Rich Environment: The Importance of Cognitive and Metacognitive Processing. In Gibson et al. (Eds.) Refereed Proceedings of the Society for Information Technology and Teacher Education (SITE) International Conference 2009 (pp. 3636-3643). Chesapeake Va.: AACE.
- Fitzpatrick, C. & Lienert, C. (2009). Future direction for technology in schools. In W. Merriman & A. Nicoletti (Eds.), *Using Technology in 21st Century Schools*. (pp. 168-187). Washington, DC: National Catholic Educational Association.
- Fitzpatrick, C. (2008). Optimizing learning for today's student in a technology rich environment. In W. Merriman & A. Nicoletti (Eds.), *Understanding and teaching today's students*. pp. 89 - 107. Washington, DC: National Catholic Educational Association.
- Fitzpatrick, C. & McLaughlin, J (2007). A look at the **Microsoft Summer Challenge Program: An evaluation report to Microsoft Corporation and the In-Tech Academy**. (pgs. 1-18). Solicited and reviewed by school – corp. technology partners. Technical report evaluating a school – corporation student technology program.
- Fitzpatrick, C. & Mucciardi, M. * (2005). Learning with interactive multimedia: Characteristics of its impact in three different environments. In M. L. Price & S. Schaffer (Eds.), *Interactive convergence: Critical issues in multimedia*. (pgs. 209-228). Oxford, United Kingdom: Inter-Disciplinary Press.
- Fitzpatrick, C. (2005). A Review of the Adolescent-Adult Sensory Profile. In B. S. Plake & R. A. Spies (Eds.), *The Mental Measurements Yearbook Series*: Vol. 16. Lincoln, NE: The Buros Institute of Mental Measurements. Solicited and reviewed by the editors. 3 pgs.
- Fitzpatrick, C. (2004). TITAN Grant Performance Final Report. Research report

submitted in partial fulfillment of U.S. Department of Education \$1.75 million PT3 grant to School of Education (2000-2004). Solicited and reviewed by U.S. Department of Education. Technical report was published on U.S. Dept. of Ed. website for 2 years.

- Fitzpatrick, C. (2003). A Review of the Behavior Rating Inventory of Executive Function. In J.C. Impara, B. S. Plake & R. A. Spies (Eds.), *The Mental Measurements Yearbook Series: Vol. 15*. Lincoln, NE: The Buros Institute of Mental Measurements. Solicited and reviewed by the editors. 3 pgs.
- Fitzpatrick, C. & Mucciardi, M. (2003). Breaking Ground in Technology Development: A School/College Partnership Focusing on the infusion of Standards-Based Technologies into Practice. ERIC publication, 10 pages. ED468153.
- Fitzpatrick, C., Mucciardi, M. *, Musal, R*. & Nicholson, K. (2001). TITAN: Transforming Instruction through Technology and Networking. ERIC publication, 23 pages. ED461656.
- Fitzpatrick, C. (2001). The AIMM (**Assessment of Individual Mathematical Metacognition**). *Educational Testing Service Test Collection*, Fall, 2001. Also available on-line: <http://ericae.net/testcol.htm>. 44 pages. Princeton: Educational Testing Service.
- Fitzpatrick, C., & Wolpert, G. (2001). Kids, Computers and Collegians. March, 2001. ERIC publication, 20 pages. ED451172.
- Fitzpatrick, C. (2000). A Review of the RAND – 36 Health Status Inventory. To appear in: Impara, J. & Plake, B, Eds. *The Mental Measurements Yearbook Series* . 2000-2001. Lincoln: University of Nebraska Buros Institute of Mental Measurements.
- Fitzpatrick, C. (2000). A Review of the PREPARE/ENRICH: an assessment of preparedness for and during marriage . To appear in: Impara, J. & Plake, B, Eds. *The Mental Measurements Yearbook Series* . 2000-2001. Lincoln: University of Nebraska Buros Institute of Mental Measurements.
- Fitzpatrick, C. (2000). A Review of *Twenty Revolutionary Studies*. Review for Pearson Education Division of Prentice Hall. July 20th, 2000.
- Fitzpatrick, C. (2000). **Evaluation Report to Jonas Bronck Academy on Science Assessment Survey**. An analysis of grade and gender differences. 16 pages. Submitted in partial fulfillment of NASA grant to School of Science.
- Fitzpatrick, C. (1999). Students as Evaluators: examining Peer/Self Assessment and Self-Efficacy. *CAAS: Clearinghouse for Counseling Assessment Studies* . 13 pages. ERIC Reproduction Service: ED 435938.
- Fitzpatrick, C. & Potoczniak, M. (1999). Misperceptions of College Drinking Norms: An Exploratory Study of Gender and Grade Level Differences. *Clearinghouse for Studies in Higher Education*. 13 pages. ERIC Reproduction Service: ED 435372.

PRESENTATIONS

National/International

- Fitzpatrick, C. (2009). *Optimizing Learning in a technology Rich environment: the importance of cognitive and metacognitive processing*. SITE 2009--Society for Information Technology & Teacher Education International Conference, Charleston, SC, March 2 – 6. 8 pages.
- Farley, R., Fitzpatrick, C., Tiffany, P. (2008). An Equation for Renewed Focus on Those Who Teach: $s = u + 2p + t!$ (Success is achieved through understanding, passion, pedagogy and technology!). Presentation at the Faculty Resource Network National Symposium on *Defining and Promoting Student Success*. San Francisco, November 2008.
- Fitzpatrick, C., Fairweather-Clunie, McMahon, C. A.* & O'Hara, J.* (2007). Breaking Ground in College Advisement: A School/College Collaboration to Ensure College Access and Success. Presentation at National Conference for Transforming School Counseling (NCTSC), Portland, OR, June, 2007.
- Bardwell, R. E., Fitzpatrick, C. & McGowan, A. S. (2004). College Admission Counseling: Resources to Expand School Counselor Competencies. Presentation at ACES (The Association for Counselor Educators), Springfield, MA, October, 2004.
- Fitzpatrick, C. & Mucciardi, M. (2003). Learning with Interactive Media: Implications in Three Learning Environments. Presentation at International Conference on Interactive Media, Prague, August, 2003.
- Fitzpatrick, C. & Mucciardi, M., Drobnak, M., Joyce, M., Panov, V. * (2003). Presentation at National Educational Computing Conference on *Applications of RealPresenter in a college setting*. Seattle, June 2003.
- Fitzpatrick, C. & Mucciardi, M., Drobnak, M. * (2002). Infusing Technology into a College and K-12 school collaboration, San Antonio, Texas, 2002.
- Fitzpatrick, C. & Mucciardi, M. (2001). Transforming instruction: using teams of faculty, educators and technology consultants to learn technology and its application to education; Kappa Delta Pi National conference, Orlando, Fall, 2001
- Fitzpatrick, C. (2001). Assessment and Appraisal for Counselors in Training: providing outreach services through training. Accepted for presentation at the American Counseling Association Annual National Convention. March, 2001.
- Fitzpatrick, C., & Wolpert (2001). Kids, Computers and Collegians. Presentation at the American Association for College Teachers of Education National Convention. March, 2001.

- Fitzpatrick, C. & Rienti, L. (2000). A College Campaign to Reduce Misperceptions: using multimedia. Presentation at National Conference on Alcohol and Other abuse. Pittsburgh, Oct.
- Fitzpatrick, C. & Weld, K. (2000). A Mathematics Enrichment and Mentoring Program for Bronx Middle School Girls. Poster Session at The Mathematical Association of America Annual Conference, Jan. Wash., D.C.
- Fitzpatrick, C. & Potozcnik, M. (1999). Misperceptions of College Norms about drinking and its effect on alcohol abuse. Presentation at National Conference on Alcohol and Other abuse. Albany, fall 1999.
- Colucci, M. & Fitzpatrick, C. (1999). Assessment of a Homeless Therapeutic Community. Presentation at the 38th International Convention for Drug and Alcohol Abuse, Vienna, Austria, August.
- Fitzpatrick, C. (1999). Peer assessment in Counseling: a look at how students rate each other and at gender differences. National Conference for the Association of Counselor Educators and Supervisors. New Orleans, Jan.

Regional

- Fitzpatrick, C. (2000). A New Look at Assessment and Appraisal for Counselors; Learning through helping urban children. Presentation at the North Atlantic Research Association for Counselor Educators and Supervisors (NARACES), Saratoga Springs, Fall 2000.
- Fitzpatrick, C. (1998). Peer Assessment in a counseling practicum: a look at gender differences. Presentation of Research. North Atlantic Research Association for Counselor Educators and Supervisors (NARACES) annual meeting, Maine, Oct. 1998.
- Fitzpatrick, C. (1997). Evaluating counselor-in-training style. Presentation of Research. North Atlantic Research Association for Counselor Education and Supervision (NARACES) annual meeting, Plattsburgh, Oct. 1997.

State/Local

- Fitzpatrick, C. (2000). A College Campaign to Reduce Misperceptions: from pilot study to campaign to reduction. Presentation at New York State Counseling Association, Fall. 2000.
- Fitzpatrick, C. (1996). Counseling adolescent girls about math: attributions tell the story. Presentation of Research. New York State Counseling Association Annual Meeting, Saratoga, Oct. 1996.

GRANTS/PROPOSALS

- 2014 - Proposal for Gear Up grant: Request for \$2.6 mil. Per year for 6 years. Sixteen schools included: 5 from Yonkers, 6 from the Bronx, 5 from upper Manhattan (Harlem, Washington Heights). Not funded.
- 2014 – 2019 Scholarship Programs for Special Education in teaching and Clinical Services and for related Services. Co author and PI with Dr. Elizabeth Kosky. There is a serious need for Bilingual Counselors and Special Education educators in NYC. This grant proposal is enabling the School of Education to attract students committed to working with a diverse population in the city schools. Submitted 2/7/2014. **Funding pending.**
- 2014 - 2016. Colleges2Kids – Kids2 College Program. Grant from New York State Higher Education Services Corp (HESC), funding from the U.S. Dept. of Education to Commission on Independent Colleges and Universities (cIcu), the PI, to increase middle school students' awareness of college and careers in targeted New York high-need middle schools. The initiative is also supported by the Sallie Mae Fund. Manhattan College's Center for Optimal College Readiness is a partner. Primary role is to provide students and professional workshop to middle school faculty and students. Curriculum has been developed by cIcu. The COCR is a partner. Schools include: Mt. Vernon School district Middle Schools, St. Rose of Lima middle school. **Funded.**
- 2012 – current Outside School Time (OST) Program for Elementary and Middle School Youth. Partner with Riverdale Neighborhood House (PI – Daniel Eudine) and In Tech Academy (MS/HS 368). Programs run fall, spring, summer. The COCR is a partner. **Funded.**
- 2012 – current Center for Optimal College Readiness. Manhattan College School of Education outreach program to Schools in the Bronx: (<http://manhattan.edu/academics/institutes-centers/center-optimal-college-readiness>). Proposal to BOT, Manhattan College to institutionalize program form Optimizing Student Success for College grant. Includes funding for Director stipend, graduate student assistant and federal workstudy money. Programs designed to connect Manhattan College students with urban school students (middle and high school) for academic engagement, career and college awareness. Programs also focus on professional development for school faculty and counselors. **Funded.**
- 2009 – 2011 Optimizing Students Success for College. Partner in proposal submitted to HESC with Young Women's Leadership Initiative (PI). \$400,000. Funded. Optimal College Readiness (OCR). A grant proposal to the HESC and the U.S. Department of Education to further the development of counselors, teachers, and 6-12 students to utilize best practices to be optimally prepared for college. This grant enabled the School of Education to further provide outreach services and

professional development to local Bronx schools a community center and a local Methodist church. Author and PI. **Funded: \$400,000.**

- 2008 Proposal No: 0829492 – NSF -
Title: CPATH Community Building: Transforming Computer Education through a Collaborative Interdisciplinary Think Tank (CITT); with CUNY School of Engineering. Date Submitted: Mar 07 2008; not funded. Proposal was the development of new Computer Science Education activities and included 6 – 12 school students from urban schools as part of a mentorship component; Dr. Fitzpatrick to serve as liaison to schools and evaluator. Not funded.
- 2007-2008 Proposal No: 0814456 – NSF - Title: Collaborative Research: Establishing Novel Computer Networking Laboratory Experiments as a Base for Nationwide Dissemination; proposal focused on the development of curriculum including newly designed laboratory experiments in CIS. Dr. Fitzpatrick to serve as evaluator. Not Funded.
- 2011 – 2017 GEAR – UP. Grant proposal with Bronx College Initiative. Manhattan College would be a partner supporting outreach and mentoring activities. Not Funded.
- 2009- 2014 Scholarship Programs for Special Education in teaching and Clinical Services and for related Services. Co author and PI with Dr. Elizabeth Kosky. There is a serious need for Bilingual Counselors and Special Education educators in NYC. This grant is enabling the School of Education to attract students committed to working with a diverse population in the city schools. **Funded: \$953,878 for 4 years.**
- 2000 – 2004 Transforming Instruction through Technology and Networking (TITAN). Grant proposal to U.S. Dept. of Education. Initiated development of proposal, developed partnerships and co-authored with Community District 10. Project Director. Funded – \$2.2 million total – U.S. Gov't: \$1.75 million. **Funded.**
- 2000 – 2001 The American Studies Workshop. Project to develop writing and reading skills using primary source documents in history. Grant proposal to Gilder Lehrman Foundation. Co- author with K. Costantini, Director of Gilder Lehrman American History Academy in New York City. **Funded.**
- 2000 – 2001 Grants for women in mathematics. Proposal to develop after school mathematics discovery experience for middle school girls including mentoring by college mathematics, science and engineering females. Mathematical Association of America & Tensor Foundation: Grant will be extended to 1 more school. Co-author with Dr. Kathryn Weld. **Funding renewed.**
- 2000 – 2001 Grants for women in Mathematics and science American Association of University Professors. Co-author. **Not funded.**

- 2000 – 2001 Sonia Kowalesky Days. Grant for Funding of Program for girls in mathematics and Science. **Not funded.** Co-Author.
- 1999 – 2000 Chess In The Schools. Mobil Grant. Proposal for Intensive chess program for Jonas Bronck School (middle school on college campus). July. **Funding renewed.** Author.
- 1999 – 2001 Misperceptions of College Norms about drinking and its effect on alcohol abuse. Grant proposal to Office of Alcohol and Substance Abuse. **Proposal funded.** Co-author with Dr. C. Geary (Director of Counseling Center, Manhattan College).
- 1999 – 2000 Grants for women in mathematics . Mathematical Association of America & Tensor Foundation. **Proposal funded.** Co-author.
- 1997 – 1999 Chess In The Schools. Proposal for funding for initial chess program at Jonas Bronck Academy (middle school on college campus). May. **Funded.** Author.