

RISING GROUND PK4
PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE OF THE SERVICE?

(Describe in detail any services to be provided or materials to be purchased)

The Marion & George Ames Early Childhood Learning Center provides Universal Pre-Kindergarten (UPK) Services to eligible four year old children that reside in Yonkers, New York. The purpose of the UPK services is to prepare the child for entry into Kindergarten. This preparation addresses the Social, Cognitive, Language, Physical (Gross/Fine) and Adaptive Domains. Our instruction includes special programming such as music, art and Yoga.

2. AMOUNT OF SERVICE

(Set forth all quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

The children attending The Marion & George Ames Early Childhood Learning Center UPK program receive 6 hours of services from Monday through Friday (September through June). There are 180 school day on the calendar.

3. WHO IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

Children who reside in Yonkers and are four years old by December 1, 2019 are eligible to attend the UPK program.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

There are two classrooms at the Ames Center four year old children. Those classes will provide the UPK services as part of a "wrap around" full day child care service (i.e. 7:30am to 6:00pm). There is a NYS Certified Teacher in each class. In addition, there are two Certified Teacher Assistants in both classrooms. A third Teacher Assistant will alternate between the 2 classrooms.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

The DAYC will be administered to each child at the beginning of the school year and then followed up at the end of the year. Informal teacher assessment data will be entered onto our Teaching Strategy Gold program 4 times during the course of the year. These assessments will be combined with two parent-teacher conferences and written progress reports.

6. HOW WILL THE QUALITY BE JUDGED?

(Set forth the method which will be used to evaluate contractor’s performance)

Ongoing classroom observation, both formal and informal, will be conducted by the Director and the Curriculum Coordinator. They will both meet with the staff following the observation. In addition, the Curriculum Coordinator will review the DAYC evaluations and supervise the data entered onto TSG.

7. PERSONS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

(There must be a single Board administrative employee identified as the person responsible. This person will also be responsible for signing off on contract payments)

Angela Ghiozzi, Assistant Executive Director of Early Childhood Services, is responsible for the preparation of the contract. Terri Lein, Director of The Marion & George Ames Early Childhood Learning Center, is responsible for the administration of the UPK program.

CONTRACTOR’S NAME, ADDRESS & CONTACT INFORMATION:

Angela Ghiozzi
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CONTRACTOR’S FEDERAL IDENTIFICATION NUMBER: 13-1860451

CONTRACTOR’S STATUS: (e.g., corporation, individual, unincorporated, etc. and where)

Rising Ground is a not for profit corporation.

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

The UPK services will be provided under contract with Yonkers Public Schools, which receives this money from New York State. In terms of grant requirements, Rising Ground will follow the contractual agreement with Yonkers Public Schools. They will provide UPK services following the NYS Pre-Kindergarten and Common Core Learning Standards.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

NO

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.