

PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

- The Primary objectives of the Positive Alternatives to Suspensions training are to equip designated staff and administrators with effective skills and strategies aimed at reducing both the frequency and severity of student behaviors that lead to office referrals, higher infraction levels, and out-of-school suspensions. This initiative aligns directly with Milestone 3: Graduation from High School and Milestone 6: Ensuring All Youth Remain Safe From Violent Crimes, reinforcing a commitment to fostering a supportive, safe and inclusive educational environment.

-Service #1 Positive Alternatives to Suspension workshop (2 days) is designed to create an environment with high expectations and low tolerances with a focus on both academic and social skill teaching resulting in reduced number of students earning repeat office referrals and/ or suspensions, increased academic engagement and time spent in class, reduced disproportionality in suspensions and improved student problem solving and social and emotional skills.

-Service #2 Administrative Intervention workshop (2 days) will teach effective strategies for dealing with escalated situations in a positive way. Producing lasting changes in student behaviors through the use of appropriate consequences and active teaching to improve social/emotional competencies to prepare students for a successful return to the classroom. Attendees will learn to react positively to disruptive students, choose consequences that teach social/emotional replacement behaviors, make data-based discipline decisions, reduce the frequency and severity of discipline problems and help students reintegrate back into the classroom.

-Service #3 In-person and Virtual Program Consultation/Coaching (four 2-day in-person quarterly consultation visits and four 2 hour quarterly virtual consultation meetings). The purpose of these visits is to provide real-time support to help staff improve their level of program implementation after their initial training. These visits will include data collection in the form of direct observations, meetings with staff and administrators and office referral reviews. Development and usage of intervention strategies with program staff and administrators. Visits will be followed by a written summary that includes data summary analysis, interventions strategies, along with suggestions and recommendations.

Training materials include: textbooks, participant workbooks, skill posters, skill cards, teaching strategy cards.

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

Proposal #24-1369 \$14,640

2-day Positive Alternatives to Suspension

2-day Administrative Intervention (includes travel estimate)

Proposal #24-1371 \$26,916

Four 2-day quarterly On-site consultation/coaching visits

Four 2-hour quarterly virtual consultation/coaching meetings

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

All services provided directly to staff

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

- **Courtney Dealy, Manager of National Training:** Courtney has a Bachelor of Science in Psychology and a minor in Spanish from the University of Florida. She served in Teach For America in the Rio Grande Valley in Texas, worked in early childhood education and taught upper elementary, middle and high school students, was MTSS coordinator, and has over twelve years of teaching experience. Courtney has worked for Boys Town for 10 years, training and consulting schools in the Boys Town Education Model. As a former teacher, foster parent, in-home caregiver for children with disabilities, and Boys Town trainer, Courtney has extensive experience working with children who have behavioral needs.
- **Tara Eckstaine, National Training Consultant:** Tara holds an Elementary/Early Childhood bachelor's degree, master's degree in school administration and leadership and an education specialist degree in leadership and school finance. She worked in education for 32 years, with the last 26 as a principal in a school. She was a Common-Sense Parenting, Well-Managed Schools and Specialized Management trainer, and trained PBIS, Trauma Resilience and Effective Lesson Implementation.
- **Virginia Rodriguez, National Training Consultant:** Virginia has a Bachelor of Science in public health education from Northern Arizona University. She has 22 years' experience in training, teaching and health education. She has worked with all ages, from toddlers to older adults in a variety learning environments. Prior to joining Boys Town, she served for 5 years as supervisor of a behavioral health program for high needs children and adults.
- **Michelle Hughett, National Training Consultant:** Prior to joining National Training, Michelle worked as a Director and Senior Administrator for Boys Town in the mental/behavioral health field for over 13 years. Through experiential education, she taught behavior based social and life skills to challenging populations with a variety of diagnoses including Autism Spectrum Disorder's, ADHD, Conduct Disorder, and Bi-

Polar Disorder. She has worked with educators and school administrators on how to effectively implement behavioral strategies in the classroom and school settings. Michelle holds a Master of Science in Clinical Mental Health Counseling and is a Licensed Mental Health Practitioner.

- **Denise Pratt, Senior National Training Consultant:** Denise has a Bachelor of Arts in English from Benedictine College and a Master of Science in Organizational Leadership from the College of St. Mary. She began her career as a high school Academic/Guidance Counselor before transitioning to experiential education, where she taught social/life skills to at-risk populations including adjudicated youth, chronic runaways, children with a variety of mental health challenges, as well as international groups seeking positive paths forward from generational conflict such as apartheid, and Catholic/Protestant conflicts in Northern Ireland. She has over 24 years of experience training and consulting to schools/districts using the Boys Town Education Model both nationally and internationally and is passionate about building sustainable systems that ensure students receive the support they need to guide their development, and educators receive the support they need to effectively manage the behaviors they encounter each day... both those they want to see more of and those they want to replace! Denise believes in the power of education to transform lives, develop healthier families and communities, and help children/educators imagine more hopeful futures.
- **Conner Hernandez, National Training Consultant:** Conner has a Bachelor's degree in Elementary Education from The University of Nebraska at Lincoln. Before joining the National Training team at Boys Town, she worked for 5 years as a 5th-grade elementary school teacher in the Omaha Public School District. As a former teacher, Conner has experience in prevention, planning, and implementing behavior interventions and supports.
- **Curt Herman** is a dedicated educator with former experience as a middle school science teacher. He possesses Bachelor's degrees in secondary science education and journalism as well as a Master's degree in curriculum and instruction. Curt has a passion for teaching learners of all ages. He blends his experience in the classroom with the Boys Town Education Model to deliver achievable best practices that can be immediately applied in classrooms. As a dedicated educator and a parent to school-aged children, Curt understands the delicate balance between academic achievement and proficiencies in social emotional skills. Curt feels that students thrive with support in both the social and academic arenas. Through comprehensive instruction, students possess the tools needed to become well-rounded individuals with a valuable contribution to society.
- **Anjela Rush, National Training Consultant:** Anjela has a long history of working with at risk youth at local group homes and worked alongside Tom Osborne as a mentor for Teammates Mentoring Program. She has 6 years of experience using and teaching the

Boys Town model. Anjela worked in Family Home Program as an Assistant Family Teacher, School Support Specialist and Supervisor of Education Services. Her passion is working with youth with behavioral challenges and families in need.

- **Alesia Montgomery, Sr. National Training Consultant:** Alesia has a bachelor of science degree and a Masters in Urban Studies. She has co-authored several books for youth on the topics of healthy friendships and relationships, as well as anti-bullying resources for educators.

During her 30-year tenure with Boys Town, Alesia has worked at Flanagan High School, Internal Training, and now continues with National Training working with educators around the country.

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? **IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

No subcontractors or volunteers will be used

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Workshop evaluations will be conducted at the conclusion of each workshop. All consultation/coaching visits will be followed up by a written summary or programmatic data and progress

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

Workshop evaluations will be conducted at the conclusion of each workshop.

Office Referral and suspension data review

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Father Flanagan's Boy's Home

Vendor Address: 14100 Crawford Street Boys Town, NE 68010

Vendor Phone No.: 1-800-448-3000

Vendor Business Status: Non-profit Corporation Exempt under IRS Code Section 501(c) 3

Vendor Contact Name: John McGuire

Vendor Contact Email: john.mcguire@boystown.org

Tax ID No.: 47-0376606

School District Administrator Name: Dr. Jason Baez

School District Administrator Title: Executive director

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

Yes, these services are pursuant to the Obama Foundation grant, which supports the grant's goals of Milestone 3: Graduation from High School and Milestone 6: Ensuring All Youth Remain Safe From Violent Crimes.

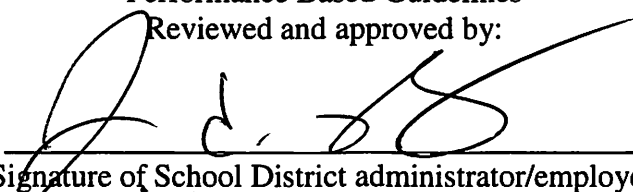
9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

No student data to be shared with vendor. We may ask for summary of office referral data minus any student identifying information.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

No

Performance Based Guidelines
Reviewed and approved by:



(Signature of School District administrator/employee)

Jason C. Baez

(Printed Name)