

**PERFORMANCE BASED CONTRACT GUIDELINES  
SCHEDULE B**

<b>Consultant:</b> The Center for Culturally Responsive Teaching and Learning						
<b>Contract Dates:</b> October 2024-August 2025						
<b>Federal ID:</b> 20-0747259						
Description of Services		School/Site	Consultant's Daily Rate	Number of Days	Hours/Day	Amount
<p><del>CLR Instructional Support and Development</del></p> <p>Although largely pedagogical in focus, the CLR Instructional Support and Development (ISD) supports strides in both mindset and skill-set. After the initial professional development with Dr. Hollie, CLR Practitioners meet teachers where they are, with the goal of improving their level of responsiveness by 2-3 levels on our internal metric by the end of three rounds of coaching. Before and in between advising visits, the cadre will participate in an asynchronous binder study of five sessions, one hour each. Session I – Observation with technical feedback (establishes baseline after management/engagement workshop and collaborative)</p> <ul style="list-style-type: none"> <li>• No sub coverage needed.</li> <li>• Each cadre member will be visited for a 15-minute observation. The observer will be looking at student engagement, classroom management, and any preliminary use of the CLR strategies.</li> <li>• A full team debrief will take place after the session is complete.</li> </ul> <p>Session II - Classroom observation, followed by technical feedback.</p> <ul style="list-style-type: none"> <li>• Minimal substitute coverage needed (1-2 subs at maximum).</li> <li>• All cadre members must complete a lesson plan preview and send to the CLR Practitioner 48 hours in advance of visit for questions and feedback.</li> <li>• All cadre members are observed by a CLR Practitioner for 30-minutes on a specific lesson.</li> <li>• Debriefs with each cadre member individually or in small groups for 20 minutes after each observation.</li> </ul> <p>Session III - Classroom observation, followed by technical feedback.</p> <ul style="list-style-type: none"> <li>• Minimal substitute coverage needed (1-2 subs at maximum).</li> <li>• All cadre members must complete a lesson plan preview and send to the CLR Practitioner 48 hours in advance of visit for questions and feedback.</li> <li>• All cadre members are observed by a CLR Practitioner for 30-minutes on a specific lesson.</li> <li>• Debriefs with each cadre member individually or in small groups for 20 minutes after each observation (may need brief coverage)</li> </ul>		TBD	8000	2		\$ 16,000.00
<p><del>Asynchronous Binder Study</del> (included with CLR Instructional Support and Development Cycle)</p> <p>As a mandatory part of the instructional support and development cycle, CCRTL provides an asynchronous binder study of five, 1-hour sessions. The whole teaching staff can participate, but the teachers being taught must participate. The first session should take place at your convenience before the instructional support begins, one session should take place in between each round of the instructional support sessions, and one after all sessions are finished. The intention of the binder study is to allow participants to work in community to strengthen their mindset and skill-set in the areas of Culturally and Linguistically Responsive Engagement, Vocabulary, Literacy, and Language during the development cycle process. All modules for the five sessions will be provided on the center's learning platform, Thinkific. While all directions and materials are provided, someone must be in charged with previewing the sessions, gathering materials, and hosting the</p>		TBD	Free of Charge	2		\$ -
Keynote Speaker on Culturally Responsive Teaching		TBD	4000	1	1	\$ 4,000.00
						\$ -
						\$ -
						\$ -
			<b>Total:</b>			<b>\$ 20,000.00</b>