

Equitable Educational Opportunities

The Yonkers City School District Board of Education is committed to the success of all District students and to achieving the goal of ensuring that students are ready for college, career, and/or adult life. In an effort to accomplish this, the Board aspires to provide an equitable educational experience to all students.

For purposes of this policy, the Board determines “equity” to mean providing the resources necessary for students to have the opportunity to succeed. With this policy, the Board strives to eliminate practices which may perpetuate disparities among students, schools, and/or programs within the District and foster an environment in which students are not prevented from attaining success due to a lack of resources or opportunities.

In its commitment to provide equitable educational and/or social development opportunities throughout the District, the Board establishes the following objectives:

1. To raise the achievement of all students.
2. To increasingly and systematically narrow the gap between the lowest and highest performing students.
3. To allocate resources in an effort to meet the needs of students who require more supports to achieve academic success and age-appropriate social development.
4. To allocate resources in an effort to provide students who are ready to complete more challenging work the opportunity to do so.
5. To provide educational environments, curricula, and opportunities that are culturally and linguistically responsive to student needs.
6. To work toward eradicating any racial or other disproportionality that may exist within all aspects of education in the District, including, but not limited to, student discipline, special education, and accelerated learning programs.
7. To ensure that all students, regardless of race, color, sex, religion, sexual orientation, gender expression, socioeconomic status, or other protected personal characteristics, have the opportunities and resources that will provide them a path to succeed in college, career, and/or adult life.

In allocating resources to individual schools and programs within the District in an effort to provide equitable educational and/or social development opportunities, the Board, under the advisement of the Superintendent of Schools, will take into consideration the goals of the Board, the needs of the students within the particular District school, and the needs of the District’s school system as a whole. The Board recognizes that in striving to achieve equity, it may be required to make difficult decisions and adjustments regarding how funding and/or other resources are allocated among the District’s schools and/or programs. Nevertheless, it is the goal of the Board to eliminate disparities, which result in inequities among schools, within the District.

The Superintendent of Schools shall develop regulations in order to implement this policy. Such regulations shall include, at minimum, an action plan with clear accountability measures, a method to monitor the distribution of resources within the District, and a procedure for

reallocating resources when deemed necessary. Further, the Superintendent shall, at least annually, provide the Board with a report on the District's progress towards its goal of creating equitable educational and/or social development opportunities.

Adoption date: