

PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE OF THE SERVICE?

(Describe in detail any services to be provided or materials to be purchased)

Yonkers School District (YSD) will contract **Arch of Self LLC** to develop and facilitate (1) Racial Literacy Workshop (June 28, 2019); (1) Culturally Relevant Education (CRE) Workshop (July 1, 2019), and (1) Follow up Workshop (July 10, 2019) for a total of (3) Workshops for educators in the YSD.

2. AMOUNT OF SERVICE

(Set forth all quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule “B”)

Racial Literacy PD; 3 hours; \$2700 (DATE – June 28, 2019)

2) Culturally Relevant Education; 1.5 hours \$1350 (DATE – July 10, 2019)

3) Direct technical assistance to the Directors of ELA and Social Studies in developing the curriculum deliverable; 1.5 hours \$1350 (DATE – TBD)

4) Additional technical assistance to the Directors of ELA and Social Studies and or additional PD session; max 3 hours \$2700 (DATES – TBD through September 30, 2019)

3. WHO IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

Teachers and Directors of ELA and Social Studies.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Arch of Self LLC's sole manager, **Yolanda Sealey-Ruiz** (Ph.D.) is an Associate Professor of English Education at Teachers College, Columbia University. Her research interests include racial literacy development, Black and Latino male students, Black girl literacies, Black female college reentry, and Culturally Responsive Pedagogy.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Personal action items will be developed and executed by each participant.

6. HOW WILL THE QUALITY BE JUDGED?

(Set forth the method which will be used to evaluate contractor's performance)

Depth of integration of the concepts (taught to participants) in their conversation with each other and their lesson planning.

7. PERSONS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

(There must be a single Board administrative employee identified as the person responsible. This person will also be responsible for signing off on contract payments)

For Yonkers Public Schools:

Dr. Christopher Macaluso
Executive Director of Professional Development
914-376-8274
cmacaluso@yonkerspublicschools.org

CONTRACTOR'S NAME, ADDRESS & CONTACT INFORMATION
CONTRACTOR'S FEDERAL IDENTIFICATION NUMBER
CONTRACTOR'S STATUS (e.g., corporation, individual, unincorporated, etc. and where)

Arch of Self LLC
EIN: 83-300-9445
Sole Manager: Dr. Yolanda Sealey-Ruiz
501 West 120th Street - Suite 4E
New York, NY 10027
347-302-4699
archofselfllc@gmail.com

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

Yes, these services are pursuant to the Every Student Succeeds Act Title IV.

The objectives associated with the Title IV grant are:

- Create a trauma-informed, crisis intervention response team with Assistant Principals as the focus of the professional development and train-the-trainer initiatives.
- Provide training on the Code of Conduct and how to infuse this document with culturally responsive and restorative practices.
- Provide tools and resources that aid in the facilitation of communication of district-wide policies, actions and goals.
- Provide targeted training for Teachers, Special Education and Support Staff (Counselors, Social Workers, Psychologists, Bus Monitors, Nurses, Safety Officers, etc.).
- Provide resources to the schools that will help institute restorative practices.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

No.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

No.