YPS Vendor/Partner Evaluation Form

An evaluation of partnerships throughout the District				
Evaluator Name:/	VERNON ALEXANDER	Role:	1dvisor	
	General Inf	ormation		
Grant Name	ESD/SVP	Contract Amount	\$14,400	
Partner/Partner	Empowering Creative Minds	Date of Service(s)	9/1/2023-8/31/24	
School Site(s)	Barack Obama School for Social Justic	e		
o YES (if ye	e quotes for vendor services? es, please list vendors below) e, please explain)			
2. In what ways do	es this vendor/partnership align to	o our Districts mission/	vision/strategic plan?	
spals to str	ensthen academic outc	omes a supper	it of student	
Oin an inc	Inside, wellowing	pavidonment	for Social Emotions	
needs & to	indude community	partners in t	heir interaction with	
main objective of To provide To provide To provide To provide To provide To help to To help to To suppose Other:	ied goal(s) and objectives reached	e schools. chools. rt. es. es for the district, school	ol or classroom.	
C	so supported Advisor	•	Connerting to W/CC.	
• YES	deliver on the expected agreements, please explain)	nt and outcomes?		
Explain: Vendor	connected telesor to	White Plains Fee	deral Court / Tour	

Revised 6.3.24

- 6. Did this partner supply appropriate materials and supplies necessary to accomplish goals and outcomes?
 - e YES
 - o NO (if no, please explain)
 - o N/A

Explain: Met with Advisor in person/Via Zoom | Fucilitated paper work

- 7. Did this partner provide adequate feedback and support?
 - S YES
 - o NO (if no, please explain)
 - o N/A

Explain: Partnered to optimize student participation / Engagement.

8. Please complete the Vendor/Partner Assessment Criteria scale below and rank this partner on the following areas:

Vendor/Partner Assessment Criteria					
There are the Criterion	(1)	्राप्रसम् (2) व्यावश Somewhat Ineffective	Somewhat Effective	(4) Effective	(5) Highly Effective
Preparation:					
Provides high-quality					,/
services to meet goals					<i>V</i>
Competency:	·	,			
Knowledge of craft					
Flexibility:					1
Willingness to change			·		
or compromise					
Consistency:					./
Schedule & routine					V
Organization: Structured, orderly, & efficient use of time management					~
Professionalism: Interactions are cordial & respectful		•		er tafa	1
Overall Experience with partner					/

development o	cifically how the vendor/partner impacted student achievement, leadership strict operations. Note: Please provide documentation and evidence of impact of
vendor/partne	rvices. Vendor/Partner kept student engaged in classes
Revised 6.3.24	V absences, 9 School Trips

Multiple school trips "WCC Court Trip (White Plains Court System) - Reserved (Seeking to make Connection-onsoin
· WCC / Court Trip (White Tlains Court Systems
- Resenceon (Sections to make connection-ongoing
, Partnership with parents to help facilitate
tri 35
· Multiple neeting poportunities
with students to understand their needs
. Workshops.
10. Use the space below to provide any additional feedback you think would be helpful:
10. Osc the space below to provide any additional roombask you think troub at his praise
Signature of Evaluator / Date: 9/24/24
Signature of Evaluator Vunn Character Date: 9/24/24

***** FOR PEER REVIEW ONLY *****

	Vend	or/Partner Peer	Review Criteria		
Criterion	(1) Ineffective	(2) Somewhat Ineffective	(3) Somewhat Effective	(4) Effective	(5) Highly Effective
Impact: Based on artifacts/evidence/ evaluation					
Overall Experience with partner					

Peer Reviewer <u>VERNON ALEXANDER</u>	Date: 9/24/24
Signature of Peer Reviewer <u>Vanue (Mennal</u>	Date: <u>9/24/24</u>