

PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE?

Mystery Science is an innovative K-5 science curriculum aligned to the New Jersey Student Learning Standards for Science. Our mission is to help students stay curious by encouraging them to ask questions and make sense of the world around them.

For more information about how we align to the Next Generation Science Standards:
mysteryscience.com/ngss-alignment

Our Anchor Layer contains unit-level anchoring phenomena, revision of conceptual models after each Mystery, and performance tasks at the end of the unit. See mysteryscience.com/anchor and mysteryscience.com/storylines for more information.

There are two unique features of Mystery Science:

- a) **Optimization for student curiosity:** Student learning is powered by motivation and curiosity. Our lessons are designed to capture the attention and excitement of 100% of students for 100% of the time. We do this by combining compelling visuals with personal storytelling - unique to K-5 science curricula. By introducing phenomena in this way, students are motivated to want to figure out the Mystery - the lesson is personally meaningful.
- b) **Optimization for teacher ease-of-use:** Unlike middle & high school teachers, elementary teachers are responsible for teaching multiple subjects. Science is often left behind. Our innovative Mystery format makes it incredibly easy for busy teachers to teach science regularly. There is minimal prep and no training required. Teachers are able to start teaching right away with our open-and-go approach.

2. AMOUNT OF SERVICE

(Set forth all quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule “B”)

3. WHO IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

Teachers create accounts at mysteryscience.com. There are not student accounts. Teachers select a “Mystery” (lesson) and connect their computer to a projector. Each Mystery combines highly engaging video storytelling that introduces a phenomenon, frequent discussion questions,

and hands-on investigations where students solve the Mystery. We also include optional extras that contain assessments, readings, and extension activities.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

N/A

4a. WILL THE CONTRACTOR BE UTILIZING ANY VOLUNTEERS, OR BE HIRING/UTILIZING ANY SUBCONTRACTORS IN FURTHERANCE OF THIS AGREEMENT? IF SO, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.

(If the Contractor will be using any subcontractors, volunteers, and/or other agents other than the individuals identified in question #4 above or #7 below, they need to be disclosed here)

No.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

We will only communicate with admins and teachers. Our emails updates about our curriculum and we email everytime we release a new mini lesson.

6. HOW WILL THE QUALITY BE JUDGED?

(Set forth the method which will be used to evaluate contractor's performance)

N/A

7. PERSONS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

(There must be a single Board administrative employee identified as the person responsible. This person will also be responsible for signing off on contract payments)

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

No.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

We do not collect student data. Please see our terms here: <https://mysteryscience.com/terms>

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

We do not collect student data.