### PERFORMANCE BASED CONTRACT GUIDELINES

#### 1. WHAT IS THE PURPOSE OF THE SERVICE?

(Describe in detail any services to be provided or materials to be purchased)

Reduce the incidence of shootings, stabbings, violence and killings in the City of Yonkers through the operation of a street and school outreach program. The SNUG Community Violence Prevention Program uses a street/school outreach model that is designed to help anti-violence community groups reduce shootings and killings in their communities. The SNUG program engages in innovative tactics to prevent incidents of shootings, stabbings, killings and violence by identifying and intervening with those associated with violent behavior and redirecting them to positive alternatives. The SNUG outreach program includes working closely with law enforcement, school officials, probation and other criminal justice partners.

#### 2. AMOUNT OF SERVICE

(Set forth all quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

The YMCA of Yonkers will dedicate an outreach worker to do school in-reach, violence prevention, intervention and restorative practices 40 hours per week.

#### 3. WHO IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

SNUG staff will engage and work with Students on the high school level. Outreach can be extended to middle schools as needed.

## 4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

The YMCA will serve as the contractor and hire a Credible Messenger or Outreach Worker to provide services at Gorton, Riverside and Pallisade. Support services can be provided to other schools as needed.

# 5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

The YMCA if Yonkers will provide a monthly report to the Principals, Security Team and Superintendent. Weekly status meetings will be held to identify trends, pattern behavior,

discuss mediations and the overall culture and climate from the school to the community and community to school.

## 6. HOW WILL THE QUALITY BE JUDGED?

(Set forth the method which will be used to evaluate contractor's performance)

The overall results of the program will be evaluated through our universal reporting system with the New York State Division of Criminal Justice Services, Yonkers Police Department and the Yonkers Security Team reports.

### 7. PERSONS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

(There must be a single Board administrative employee identified as the person responsible. This person will also be responsible for signing off on contract payments)

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- 8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?
- 9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

Data will be shared regarding student code of conduct violations, suspensions, chronic absenteeism, etc. This will allow us to identify and provide intervention/mediation, information and referral and restorative supports to our most vulnerable students.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

Student data will be used to improve safety, prevent violence and to secure services and supports that break the cycle, culture and mindset of violence.